CURRICULUM VITAE

ERIN A HEEREY

Psychology Department

Western University

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EDUCATION AND EMPLOYMENT

Associate Professor: Western University	2015 –
Senior Lecturer: Bangor University	2013 – 2015
<u>Lecturer</u> : Bangor University	2006 – 2013
<u>Postdoctoral Fellow</u> : University of Maryland School of Medicine Advisors: James M Gold, Ph.D.; Sarah Morris, Ph.D.	2004 – 2006
<u>PhD</u> : University of California, Berkeley Major: Clinical Psychology (Advised by Ann Kring)	2000 – 2004
MA: University of California, Berkeley Major: Clinical Psychology (Advised by Lisa Capps)	1997 – 2000
Research Associate: University of Wisconsin, Madison Supervisors: Gregory Kolden & Timothy Strauman	1994 – 1997
<u>BA</u> : University of Wisconsin, Madison Major: Psychology – with Honours	1990 – 1994

PROFESSIONAL AFFILIATIONS

Association for Psychological Science Cognitive Neuroscience Society International Social Cognition Network International Society for Research on Emotion Society for the Improvement of Psychological Science Society for Neuroscience Society for Personality and Social Psychology

GRANT SUPPORT

Heerey, E. (2022). Exploring microaggressions through the lens of intersectionality theory: An experience sampling methods study. Western Research: Faculty of Social Science. \$10,000

Heerey, E. & Shore, D. (2022-2024). *Signals of trust*. Social Sciences and Humanities Research Council, Insight Development Award. \$35,557

Friesen, A., **Heerey, E.**, Armstrong, D., & Benson, A. (2022). *Political signals: What happens during interpersonal political talk?* Western Research: Interdisciplinary Development Initiatives. \$32,942

Heerey, E., Benson, A., & Joel, S. (2019-2024). *The Social Observation Laboratory*. Canadian Foundation for Innovation: John R. Evans Leaders Fund. \$462,513

Heerey, E. (2018-2019). *Introduction to Social Psychology: A Flipped Classroom Approach*. University of Western Ontario Supported Course Redesign Award. \$44,500.

Heerey, E. (2016). Four-Minute First Impressions: Predicting Liking from Nonverbal Social Behaviour. Social Sciences and Humanities Research Council, Insight Development Award (Ranked 1st of 34 applications nationwide). \$74,906.

Heerey, E. & Patenaude J. (2016). *Social Cognition, Learning and the Autism Spectrum*. C. Kingsley Allison Research Award. \$8,750

Beston, P. & **Heerey, E.** (2013). *Social Signals and Judgments in the Natural Social World*. PhD Studentship Award. Economic and Social Research Council. £60,000.

Shore, D. & **Heerey, E.** (2008). *Learning from Social Rewards*. PhD Studentship Award. Economic and Social Research Council. £60,000.

Gilder, T. & **Heerey, E.** (2008). *Social Signals and Their Consequences*. PhD Studentship Award. Bangor University School of Psychology Internal Grant. £60,000.

Lawerence, A., Turnbull, O., **Heerey, E.**, & Lovett, V. (2009). *Does Power(lessness) Go To Your Head?: An fMRI Investigation of the Influence of Situational Power on the Neural Systems of Cognitive Control*. Welsh Institute of Cognitive Neuroscience. £19,152.

Heerey, E. (2007). Learning as an Explanation of Behavioural Adaptation in Social Settings: A Pilot Study of Social Cues as Predictive Signals and Reinforcers. Economic and Social Research Council (RES-000-22-2262). £75,780.

Heerey, E. (2005-2006). *Social Cognition and Functioning in Schizophrenia*. National Institutes of Health Loan Repayment Program Award. \$52,479.

Heerey, E. (2005-2006). *Reward-Based Learning in Schizophrenia*. National Institutes of Health T-32 National Research Service Award Postdoctoral Fellowship. \$95,000.

AWARDS AND HONOURS

University of Western Ontario Faculty Scholar, 2020-2022
Open Science Framework, Preregistration Award, 2018
Dean's Excellence Award, Western University Faculty of Social Science, 2017
Student-Led Teaching Awards, Dissertation Supervisor, Bangor University, 2015
Fellowship, UCSB, Summer Institute for Cognitive Neuroscience 2007
University of California, Berkeley, Psychology Department Research Grant, 2002, 2003

Wisconsin Symposium on Emotion, Travel Award, 2001, 2004, 2006 University of California, Berkeley, Outstanding Graduate Student Instructor, 2001 International Society for Humour Studies, Student Award, 1999 Honourable Mention: National Science Foundation Predoctoral Fellowship 1998 Hilldale Undergraduate Research Fellowship, University of Wisconsin, Madison, 1993

PEER-REVIEWED PUBLICATIONS *

* 36 Papers; 4965 total citations; h-index: 24; i10-index: 31 (Source: Google Scholar)

Clerke, A. & **Heerey, E.** (2022). The Impact of Social Media Salience on the Subjective Value of Social Cues. Social Psychological and Personality Science.

Jones, S., & **Heerey, E.** (2022). Co-Rumination in Social Networks. <u>Emerging</u> Adulthood.

Clerke, A., & **Heerey, E.** (2021). The Influence of Similarity and Mimicry on Decisions to Trust. <u>Collabra: Psychology</u>. 7(1), 23441. https://doi.org/10.1525/collabra.23441

Wang, Y. Ge, M., Zhu, G., Jiang, N., Wang, G., Lv, S., Zhang, Q., Guo, J., Tian, X., Lui, S., Cheung, E., **Heerey, E.**, Sun, H. & Chan, R. (2020). Emotion–behaviour decoupling in individuals with schizophrenia, bipolar disorder and major depressive disorder. <u>Journal of Abnormal Psychology</u>, <u>129(4)</u>, 331-342.

Heerey, E. & Gilder, T. (2019). The subjective value of a smile shapes social behavior. <u>PLoS ONE</u>, <u>14(12)</u>: e0225284.

Beston, P., Barbet, C., **Heerey, E.** & Theirry, G. (2018). Social feedback interferes with implicit rule learning: Evidence from event-related brain potentials. Cognitive, Affective and Behavioral Neuroscience, 18(6), 1248-1258. Catalano, L., **Heerey, E.** & Gold, J. (2018). The valuation of social rewards in Schizophrenia. <u>Journal of Abnormal Psychology</u>, <u>127(6)</u>, 602-611.

Gilder, T. & **Heerey, E.** (2018). The role of experimenter belief in social priming. Psychological Science, 29(3), 403-417.

Xie, D., Lui, S., Yang, Z., Zou, Y., Li, Y., Yueng, H., Cheung, E., **Heerey, E.**, & Chan, R. (2017). Affective experience and motivated behavior in schizophrenia spectrum disorders: Evidence from clinical and nonclinical samples. <u>Neuropsychology</u>, 30(6), 673-684.

Kirsch, L., Snagg, A., **Heerey, E.** & Cross, E. (2016). The impact of experience on affective responses during action observation. <u>PLoS ONE</u>, <u>11(5)</u>:e0154681.

Lui, S., Liu, A., Chiu, W., Li, Z., Geng, F., Wang, Y., **Heerey, E.**, Cheung, E., & Chan, R. (2016). The nature of anhedonia and avolition in patients with first-episode schizophrenia. <u>Psychological Medicine</u>, 46(2), 1-11.

Lancaster, T., **Heerey, E.,** Mantripragada, K. & Linden, D., & (2015). Replication study implicates COMT val158met polymorphism as a modulator of probabilistic reward learning. Genes, Brain, Behavior, 14, 486-92.

Heerey, E. (2015). Decoding the dyad: Challenges in the study of individual differences in social behaviour. <u>Current Directions in Psychological Science</u>, <u>24</u>, 285-291.

Lancaster, T., **Heerey, E.,** Mantripragada, K. & Linden, D. (2014). CACNA1C risk variant affects reward responsiveness in healthy individuals. <u>Translational Psychiatry</u>, <u>4</u>, 1-6.

Heerey, E. (2014). Learning from social rewards predicts individual differences in social ability. <u>Journal of Experimental Psychology: General</u>, <u>143</u>, 332-339.

Heerey, E. & Crossley, H. (2013). Predictive and reactive mechanisms in smile reciprocity. <u>Psychological Science</u>, <u>24</u>, 1446-1455.

Shore, D. & **Heerey, E.** (2013). Do social utility judgments influence attentional processing? <u>Cognition</u>, <u>129</u>, 114-122.

Lancaster, T., Linden, D., & **Heerey, E.** (2012). COMT val158met predicts reward responsiveness in humans. <u>Genes, Brain, Behavior</u>, <u>11</u>, 986-992.

Heerey, E., Matveeta, T. & Gold, J. (2011). Imagining the future. Degraded representations of future rewards and events in schizophrenia. <u>Journal of Abnormal Psychology</u>, <u>120</u>, 483-489.

- Shore, D. & **Heerey, E.** (2011). The value of genuine and polite smiles. <u>Emotion</u>, 11, 169-174.
- **Heerey, E.** & Velani, H. (2010). Implicit learning of social prediction. <u>Journal of Experimental Social Psychology</u>, <u>46</u>, 577-581.
- Gold, J., Waltz, J., Prentice, K., Morris, S. & **Heerey, E.** (2008). Reward Processing in Schizophrenia: A Deficit in the Representation of Value. <u>Schizophrenia Bulletin</u>, 34, 835-847.
- **Heerey, E.,** Bell-Warren, K., & Gold, J. (2008). Decision-making impairments in the context of intact reward-sensitivity in schizophrenia. <u>Biological Psychiatry</u>, <u>64</u>, 62-69.
- Morris, S., **Heerey, E.**, Gold, J. & Holroyd, C. (2008). Learning-related changes in brain activity following errors and performance feedback in schizophrenia. <u>Schizophrenia Research</u>, <u>99</u>, 274-285.
- **Heerey, E.** & Gold, J. (2007). Patients with schizophrenia demonstrate dissociation between affective experience and motivated behavior. <u>Journal of Abnormal Psychology</u>, 116, 268-278.
- **Heerey, E.** & Kring, A. (2007). Interpersonal consequences of social anxiety. <u>Journal of Abnormal Psychology</u>, <u>116</u>, 125-134.
- **Heerey, E.,** McMahon, R., Robinson, B., & Gold, J. (2007). Delay discounting in schizophrenia. <u>Cognitive Neuropsychiatry</u>, <u>12</u>, 213-221.
- **Heerey, E.**, Capps, L., Keltner, D. & Kring, A. (2005). Understanding teasing: lessons from children with autism. <u>Journal of Abnormal Child Psychology</u>, <u>33</u>, 55-68.
- Kolden, G., Klein, M., Strauman, T., Chisholm-Stockard, S., **Heerey, E.**, Schneider, K., & Smith, T. (2005). Early psychotherapy process and cluster B and C personality pathology: Similarities and differences in interactions with symptomatic and interpersonal distress. <u>Psychotherapy Research</u>, <u>15</u>, 165-177.
- Beer, J., **Heerey, E.**, Keltner, D., Scabini, D., & Knight, R. (2003). The regulatory function of self-conscious emotion: Insights from patients with orbitofrontal damage. <u>Journal of Personality & Social Psychology</u>, <u>85</u>, 594-604.
- **Heerey, E.**, Keltner, D., & Capps. L. (2003). Making sense of self-conscious emotion: Linking theory of mind and feeling in children with autism. <u>Emotion</u>, <u>3</u>, 394-400.
- Kolden, G., Strauman, T., Ward, A., Kuta, J., Woods, T., Schneider, K., **Heerey, E.**, Sanborn, L., Burt, C., Millbrandt, L., Kalin, N., Stewart, J., & Mullen, B. (2002). A

pilot study of group exercise training (GET) for women with primary breast cancer: Feasibility and health benefits. <u>Psycho-Oncology</u>, <u>11</u>, 447-456.

Keltner, D., Capps, L., Kring, A., Young, R., & **Heerey, E.** (2001). Just teasing: A conceptual and empirical review. <u>Psychological Bulletin</u>, <u>127</u>, 229-248.

Strauman, T., Kolden, G., Stromquist, V., Davis, N., Kwapil, L., **Heerey, E.**, & Schneider, K. (2001). The effects of treatments for depression on perceived failure in self-regulation. <u>Cognitive Therapy & Research</u>, <u>25</u>, 693-712.

Kolden, G., Strauman, T., Gittleman, M., Halverson, J., **Heerey, E.**, & Schneider, K. (2000). The therapeutic realizations scale-revised (TRS-R): Psychometric characteristics and relationship to treatment process and outcome. <u>Journal of Clinical Psychology</u>, <u>56</u>, 1207-1220.

Keltner, D., Young, R., **Heerey, E.**, Oemig, C., & Monarch, N. (1998). Teasing in hierarchical and intimate relations. <u>Journal of Personality and Social Psychology</u>, 75, 1231-1247.

PUBLICATIONS SUBMITTED

Beston, P. & **Heerey, E.** (In Revision). The social and economic costs of punishment: Evidence from a public goods game (Submitted to Journal of Experimental Social Psychology).

SELECTED REFERED CONFERENCE PROCEEDINGS

Samani, N. & **Heerey E.** <u>Understanding romantic interest through words</u>. Society for Personality and Social Psychology Research. New Orleans, Louisiana, February 2020.

Heerey E. Consequences of social-value based attention capture for real social behaviour. Society for Personality and Social Psychology Research. New Orleans, Louisiana, February 2020.

Clerke, A. & **Heerey, E.** The influence of social skill on deception detection. Society for Personality and Social Psychology Research. Portland, Oregon, February, 2019.

Heerey, E. & Beston, P. <u>The evolution of trust</u>. Society for Personality and Social Psychology Research. Portland, Oregon, February, 2019.

Li, Y. & **Heerey, E.** <u>Ingredients of self-disclosure: Similarity, depth, reciprocity and liking</u>. Society for Personality and Social Psychology Research. Portland, Oregon, February, 2019.

Patenaude, J. & **Heerey, E.** <u>Social cognition and learning</u>. Society for Personality and Social Psychology Research. Portland, Oregon, February, 2019.

- Clerke, A. & **Heerey, E.** The impact of social media saliency on the value of social rewards. Association for Psychological Science. San Francisco, California, May, 2018.
- **Heerey, E.** & Lo, W. <u>Symptoms of depression reduce the value of social rewards</u>. Association for Psychological Science. San Francisco, California, May, 2018.
- Li, Y. & **Heerey, E.** Good to know you: Similarity and disclosure depth on interpersonal liking. Association for Psychological Science. San Francisco, California, May, 2018.
- Patenaude, J. & **Heerey, E.** <u>Investigating social ability and associative learning of cue values in an ambiguous world</u>. Association for Psychological Science. San Francisco, California, May, 2018.
- Clerke, A. & **Heerey, E.** The influence of similarity and social reciprocity on decisions to trust. Association for Psychological Science. Boston, Massachusetts, May, 2017.
- **Heerey, E.** & Gilder, T. Experimenter belief significantly influences participant behaviour after a short pre-experiment interaction. Association for Psychological Science. Boston, Massachusetts, May, 2017.
- Li, Y. & **Heerey, E.** Getting to know you: Effects of perceived similarity and self-disclosure on the development of liking. Association for Psychological Science. Boston, Massachusetts, May, 2017.
- Patenaude, J. & **Heerey, E.** <u>Social cognition, learning and their relationship to autism spectrum disorder symptoms</u>. Association for Psychological Science. Boston, Massachusetts, May, 2017.
- Beston, P. & **Heerey, E.** <u>Social cognition, social skill and real-world social</u> <u>networks.</u> Society for Personality and Social Psychology. San Diego, California, January, 2016.
- **Heerey, E.** & Beston, P. <u>Public punishments and social rewards: promoting cooperation in competitive games.</u> Society for Personality and Social Psychology. San Diego, California, January, 2016.
- Clerke, A. & **Heerey, E.** <u>Similarity and social synchrony in an iterated trust game</u>. Association for Psychological Science. Chicago, Illinois, May, 2016.
- **Heerey, E.** & Brennan-Craddock, A. <u>The value of a smile predicts attention</u> <u>capture by smiling faces</u>. Association for Psychological Science. Chicago, Illinois, May, 2016.
- Brennan-Craddock, A., **Heerey, E.** & Raymond, J. <u>Emotions in working memory capture attention in like displays</u>. International Society for Research on Emotion. Berkeley, California, August 2013.

- **Heerey, E.** & Gilder, T. <u>Social but not emotional state influences the value of affective displays</u>. International Society for Research on Emotion. Berkeley, California, August 2013.
- **Heerey, E.** & Crossley, H. <u>Anticipating your smile: An electromyographical investigation of social learning</u>. Wales Institute of Cognitive Neuroscience. Llandudno, United Kingdom, June 2011.
- Gilder, T. & **Heerey, E.** Effects of social expectations about power on cognitive performance. Society for Personality and Social Psychology. San Antonio, Texas. January 2011.
- **Heerey, E.** Anticipating your smile: An electromyographic (EMG) examination of anticipatory social responding. Society for Personality and Social Psychology. San Antonio, Texas. January 2011.
- Shore, D. & **Heerey, E.** The cognitive processing of social value. Society for Personality and Social Psychology. San Antonio, Texas. January 2011.
- Gilder, T. & **Heerey, E.** In the eye of the beholder: How receivers interpret senders' displays. British Psychological Society Social Psychology. Winchester, UK. September 2010.
- **Heerey, E.** What's in a smile? <u>The reinforcement value of genuine and polite smiles</u>. British Psychological Society Social Psychology. Winchester, UK. September 2010.
- Shore, D. & **Heerey, E.** The affect of behavioural history on social judgments. British Psychological Society Social Psychology. Winchester, UK. September 2010.
- **Heerey, E.** & Shore, D. <u>The utility of a smile: A comparison of social and monetary value in affective decision-making</u>. Society for Neuroscience. San Diego, California. November 2010.
- Gilder, T. & **Heerey, E.** The social consequences of interpersonal expectations: Emotion, experience, behavior. International Society for Research on Emotion. Leuven, Belgium, August 2009.
- Shore, D. & **Heerey, E.** <u>"I like the way you smile.": The reward values of pleasurable smiles</u>. International Society for Research on Emotion. Leuven, Belgium, August 2009.
- **Heerey, E.** & Velani, H. <u>Implicit learning in a social decision-making task.</u> Society for Neuroscience. Chicago, Illinois. October 2009.

INVITED TALKS

Heerey, E. The evolution of trust. University of Waterloo, Waterloo, Ontario, Canada; May 2019.

- **Heerey, E.** The neuroeconomics of social signals. Wilfred Laurier University, Waterloo, Ontario, Canada; October 2016.
- **Heerey, E.** Competition and cooperation in social interaction: The effects of social cues. International Centre for Conflict and Security, Birmingham, United Kingdom; April 2015.
- **Heerey, E.** From neuroeconomics to social behaviour: How the utility of smiles shapes real-world social interactions. University College London, London, United Kingdom; March 2015.
- **Heerey, E.** & Beston, P. <u>Competition and cooperation in social interaction</u>. Bangor University, Bangor, United Kingdom; May 2015.
- **Heerey, E.** <u>Building trust: The dynamics of social cues</u>. International Centre for Conflict and Security, Birmingham, United Kingdom; September 2014.
- **Heerey, E.** The values of social cues. Cardiff University, Cardiff, United Kingdom; July 2014.
- **Heerey, E.** The values of social cues. Birmingham University, Birmingham, United Kingdom; June 2014.
- **Heerey, E.** The social utility of smiles in the lab and in the wild. Manchester University, Manchester, United Kingdom; September 2013.
- **Heerey, E.** Social rejection alters the value of affective displays. University of Reading, Reading, United Kingdom; August 2013.
- **Heerey, E.** Social rejection alters the value of affective displays. University of California, Berkeley, United States; July 2013.
- **Heerey, E.** & Gilder, T. <u>A second look at social priming</u>. Bangor University, Bangor, United Kingdom; January 2013.
- **Heerey, E.** The social utility of smiles in the lab and in the wild. Bangor University, Bangor, United Kingdom; March 2012.
- **Heerey, E.** Expectations, emotions and the exchange of social signals. Birkbeck University, London, United Kingdom; June 2011.
- **Heerey, E.** Reward sensitivity and discounting as measures of anhedonia in schizophrenia. Institute of Psychiatry, London, United Kingdom; February 2011.
- **Heerey, E.** <u>Social interaction, reward and psychopathology</u>. Brunel University, Uxbridge, United Kingdom; November 2009.
- **Heerey, E.** Coordinating social interaction. Birmingham University, Birmingham, United Kingdom; October 2009.

TECHNICAL COLLABORATION

Diedrichsen, J. & **Heerey, E.** (2017). <u>Deep learning and the rich decoding of kinematic facial data</u>. Working Paper in Progress.

PUBLIC ENGAGEMENT

Heerey, E. Reward in the social world. CPRI Grand Rounds. CPRI, London, Ontario; October 2019.

Heerey, E. Six secrets of social behaviour. Can't we all just get along? Lecture series. London Public Library, London, Ontario; April 2017.

Heerey, E. Six secrets of social behaviour. Soapbox Science. (http://soapboxscience.org/). London, United Kingdom; June 2014.

Heerey, E. Wanting, liking and doing: Emotion and goal-directed decision-making in schizophrenia. Health & Wellbeing Lecture Series. Llandrillo College, Llandudno, United Kingdom; February, 2013.

Heerey, E. Hands on the science of psychology! An exploration of the experimental process. (GCSE & A-level students). Bangor University, Bangor, United Kingdom; Multiple sessions. October 2009, November 2009, January, 2010.

PRESS

CBC Radio (09/05/2017) Speed dating.

Mapping the uncharted territory of social cues. Western News (27/04/2017) https://news.westernu.ca/2017/04/mapping-uncharted-territory-social-cues/

What's in a smile? (19/06/2013) Bangor Mail

Humans Value Genuine Smiles More Than Polite Smiles: 'Not All Smiles Are Created Equal' (13/06/2013)

http://www.medicaldaily.com/articles/16486/20130613/genuine-smiles-polite-smiles-real-smiles-smiling-studies-social-reward-anxiety.htm#Zwcmz6i8p5KTSpUI.99

People can sense a smile before it appears on the face (13/06/2013) http://www.telegraph.co.uk/science/10117928/People-can-sense-a-smile-before-it-appears-on-the-face.html

Your Brain Knows the Difference Between Phony Smiles and Real Ones (12/06/2013) http://blogs.discovermagazine.com/d-brief/?p=1591#.UbnU7Kzpi2s

People Anticipate Others' Genuine Smiles, But Not Polite Smiles (12/06/2013) http://www.psychologicalscience.org/index.php/news/releases/people-anticipate-others-genuine-smiles-but-not-polite-smiles.html

Research reveals the true worth of a smile (10/05/2011) https://www.theguardian.com/education/2011/may/10/economic-value-smile-research

PUBLIC EDUCATION

Students)

Speakezee Member, 2014 (www.speakezee.org).

Virtual Researcher on Call, Experts on demand Member, 2017 (www.vroc.ca).

TEACHING

HALF-COURSES ORGANIZED 2020 - 2021 Graduate-Level Social, Personality and Social Development Graduate Research Seminar (Western University: 9704Y; 28 Students) *Undergraduate-Level* Independent Study in Psychology (Western University: 3996F; 3997G; 4996F; 4997G) Introduction to Social Psychology (Western University: 2070B; 374 Students) 2019 - 2020 Graduate-Level Social, Personality and Social Development Graduate Research Seminar (Western University: 9704Y: 28 Students) *Undergraduate-Level* Independent Study in Psychology (Western University: 3996F; 3997G; 4996F; 4997G) Introduction to Social Psychology (Western University: 2070B; 203 Students) 2018 - 2019 Graduate-Level Social, Personality and Social Development Graduate Research Seminar (Western University: 9704Y; 31 Students) Undergraduate-Level

Introduction to Social Psychology (Western University: 2070B; 247

2017 - 2018 (Timetabled)

Graduate-Level

Decisions in the social world (Western University: 9732B; 5 Students)

Undergraduate-Level

Decisions in the social world (Western University: 4990G; 17 Students) Research methods in social psychology (Western University: 3780G; 16 Students)

Introduction to Social Psychology (Western University: 2070B; 453

Students)

2016 - 2017

Graduate-Level

Decisions in the social world (Western University: 9732B; 5 Students)

Undergraduate-Level

Decisions in the social world (Western University: 4991G; 15 Students) Research methods in social psychology (Western University: 3780G; 19 Students)

2015 - 2016

Undergraduate-Level

Research methods in social psychology (Western University: 3780G; 21 Students)

2014 - 2015

Undergraduate-Level

Research methods and statistics III (Bangor University; 312 Students)

2012 - 2013

Undergraduate-Level

Research methods and statistics III (Bangor University; 305 Students)

2011 - 2012

Undergraduate-Level

Research methods and statistics III (Bangor University; 307 Students) Research methods and statistics IV (Bangor University; 307 Students)

2010 - 2011

Undergraduate-Level

Research methods and statistics III (Bangor University; 299 Students) 2009 - 2010

Graduate-Level

Theories of clinical intervention (Bangor University; 40 Students)

Undergraduate-Level

Research methods and statistics III (Bangor University; 282 Students) 2008 - 2009

Graduate-Level

Theories of clinical intervention (Bangor University; 40 Students) *Undergraduate-Level*

Research methods and statistics III (Bangor University; 279 Students)

2007 - 2008

Graduate-Level

Theories of clinical intervention (Bangor University; 40 Students)

Undergraduate-Level

Introduction to psychology II (Bangor University; 294 Students)

2006 - 2007

Graduate-Level

Theories of clinical intervention (Bangor University; 30 Students)

SUMMER RESEARCH SEMINAR

2012, 2013

Undergraduate-Level

MATLAB and the Psychophysics Toolbox for Psychologists (Bangor University, 20 Students)

SERVICE

REVIEWING

Journals (Ad hoc): Journal of Abnormal Psychology, Journal of Consulting and Clinical Psychology, Clinical Psychology Review, Schizophrenia Research, Schizophrenia Bulletin, Biological Psychiatry, Psychological Science, Emotion, Autism Research, Psychological Medicine, PloS one, Frontiers in Psychology, Frontiers in Cognitive Psychology, Journal of Nonverbal Behaviour, Quarterly Journal of Experimental Psychology, Journal of Experimental Social Psychology, British Journal of Social Psychology, Social Cognition, Cognition and Emotion, Molecular Autism

<u>Grant Agencies (Ad hoc)</u>: Economic and Social Research Council, Austrian Research Council, Austrian Research Foundation, Social Science and Humanities Research Council, Brain and Mind Institute – BrainsCan Funding Initiative

WESTERN UNIVERSITY

Associate Chair for Undergraduate Affairs in Psychology (2018 – 2021)

Member: Psychology Participation Pool Committee (2020 – 2021)

Mentor: Faculty of Social Science Mentor Program (2018 – 2021)

Member: Faculty Writing Program Committee (2018 – 2021)

Area Chair: Social, Personality & Social Development Research Cluster (2017 –

2021)

Member: Graduate Selection Committee (2019)

Member: Workload and Resource Planning (2018 – 2020)

Reviewer: BrainsCan Grant Panel (2018)

Organization Committee Member: Association for the Scientific Study of

Consciousness Annual Conference (2017 – 2019)

Organizer: Western – Waterloo – Wilfred Laurier Social Psychology Conference

(2017 - 2019)

Reviewer: National Scholarship Applications, Faculty of Social Sciences (2017)

Member: Undergraduate Affairs Committee (2016 – present) Member: Social Psychology Search Committee (2016 – 2019)

Member: Quantitative Methods Curriculum Evaluation Group (2016)

BANGOR UNIVERSITY

Chair: Psychology Ethics Committee (2014 - 2015)

Coordinator: Summer Internship Program (2011 - 2012)

Co-Developer: Problem-based Quantitative Methods Curriculum (2010 - 2013)

Co-Chair: Quantitative Methods Curriculum Group (2010 - 2015) Director: Psychology Undergraduate Admissions (2010 - 2011) Member: Marketing & Recruitment Committee (2009 - 2011) Member: Teaching and Learning Committee (2008 - 2013)

Member: Research Committee (2007 - 2013)

EXAMINATION COMMITTEES (SINCE JOINING WESTERN; SEPTEMBER 2015)

2021

3 PhD Committees

1 MA/MSc Committees

2021

4 PhD Committees

5 MA/MSc Committees

1 Comprehensive Examination Committees

2020

6 PhD Committees

8 MA/MSc Committees

2 Comprehensive Examination Committees

2019

5 PhD Committees

7 MA/MSc Committees

6 Comprehensive Examination Committees

2018

1 PhD Committee

3 MA/MSc Committees

4 Comprehensive Examination Committees

2017

2 PhD Committees

5 MA/MSc Committees

1 Comprehensive Examination Committee

2016

- 1 PhD Committee
- 4 MA/MSc Committees
- 3 Comprehensive Examination Committees

Trainee Supervision – Primary Supervisor (* denotes work in progress)

PhD

טחי		
2022 - *	Jones, Samantha	
2022 - *	Coulthirst-Reid, Mikayla	
2020 - *	Samani, Negar	
2019 - *	Atkinson, Breanna	
2017 - 2022	Clerke, Alexa ("Social cues in context.")	
2016 - 2020	Li, Yixian ("What to say and how to say it: The interplay of self-	
	disclosure depth, similarity, and interpersonal liking in initial social interactions")	
2015 - 2020	Patenaude, Joshua ("Understanding differences in social learning.")	
2013 - 2018	Beston, Phillipa ("The effects of social rewards and punishments on learning and cooperative decision-making."); Now Research Officer, Manchester City Council, Manchester UK.	
2012 - 2015	Brennan - Craddock, Anthony ("Influences on cognition: Emotion, social cues, context."); Now Assistant Psychologist, National Health Service, UK.	
2008 - 2012	Gilder, Thandiwe ("Social cues in context: The interdependence between senders' and receivers' social cues."); Now Lecturer, Bangor University, UK.	
2008 - 2012	Shore, Danielle ("Effects of static, dynamic and behavioural social cues on social utility and decision-making."); Now Research Scientist, Oxford University, UK.	

MA/MSc

2020 - 2022	Jones, Samantha ("Co-rumination in social networks.")
2020 - 2022	Coulthirst-Reid, Mikayla ("Cognitive dissonance: A theory
	revisited.")
2018 - 2020	Samani, Negar ("Linguistic signalling in speed-dates.")
2017 - 2019	Jensen, Lynden ("The effect of perceived role suitability of
	prestige, dominance, performance and communication.")
2015 - 2017	Rempel, Alexa ("The influence of similarity and social reciprocity
	on decisions to trust.")
2014 - 2015	Wang, Yibing ("Exploring experimenter effects in social
	priming.")
	2020 - 2022 2018 - 2020 2017 - 2019 2015 - 2017

2014 - 2015 2014 - 2015 2013 - 2014	Wittayarungruengsri, Kingkarn ("Mood and power priming.") Zhu, Jiayu ("The role of the experimenter in priming effects.") Berry, Natalie ("The impact of social anhedonia on the utilisation of social rewards.")
2012 - 2013	Beston, Phillipa ("The AQ: A proxy measure of social ability?")
2011 - 2012	Clarke, Scott ("The effect of power priming on risk-taking.")
2011 - 2012	Donegan, Conall ("Effects of power on abstract thought.")
2011 - 2012	Granville, Seona ("An examination of the effects of power priming on risk-taking behavior.")
2011 - 2012	Gregory, Samantha ("Power, mood and abstract thinking, with reference to experimenter effects.")
2010 - 2011	Bibi Noorie, Shehazaad Joolia ("Investigation into
2010 2011	turstworthiness, social cues and social decision-making.")
2009 - 2010	Booth, Victoria ("Influence of emotional valence of lies on detection accuracy.")
2009 - 2010	Crossley, Helen ("Anticipating others: An EMG study of
	anticipatory responses to social cues.")
2009 - 2010	Dunning, Gemma ("Schizotypal and hypomanic personality
	traits in reward learning.")
2009 - 2010	Evans, Lucy ("Power: No pain, no gain? Effects of power on reward sensitivity and emotion.")
2009 - 2010	Kwiatkowski, Anna ("The effect of primed power on risk-taking
2003 20.0	behavior: Understanding the measure of social power.")
2009 - 2010	Shah, Simoni ("Changing trustworthiness judgments.")
2008 - 2009	Halton, Marie ("Self-esteem and behavior during a social
	rejection experience.")
2008 - 2009	Noonan, Hester ("Attention, emotion and social anxiety.")
2008 - 2009	O'Shiel, Naimh ("Autistic-like traits and responses to social stimuli.")
2008 - 2009	Scott, Sain ("Social and emotional responding in University students with symptoms of schizotypy.")
2008 - 2009	White, Megan ("Effects of a computerized attention-training
2000 2005	program on symptoms of social anxiety.")
2007 - 2008	Gilder, Thandiwe (""Why is everyone always picking on me?"
2007 2000	Individual differences and the interpersonal consequences of social rejection.")
2007 - 2008	Shore, Danielle ("Learning from social and nonsocial rewards.")
2007 - 2008	Velani, Hemma ("Functions of social cues in games.")
2006 - 2007	Bates, Rachel ("Rejection sensitivity, agreeableness and
	confrontation.")
2006 - 2007	Bromely, L. Andrew ("Linking childhood social experiences with adult development.")

2006 - 2007 Leaver, Catherine ("The relationship between social rejection and aggressive motives.")

BA/BSc (with Honours) and Independent Study Students

2022 – *	Chantel Alfonso (In progress)
2022 – *	Faith Pasternak (In progress)
2022 – *	Jordan Eggiman (In progress)
2022 – *	Erica Pin (In progress)
2022 - 2021	Duan, Yutong ("How social media use influences how people
2020 - 2021	value real-life social cues.")
2020 - 2021	Johnson, Nathaniel ("Value-based attention capture:
	Applications to social cues.")
2020 - 2021	Ubiadat, Yara ("Dynamics of Zoom versus face-to-face
	interactions.")
2019 – 2020	Joshua Cait ("Leading by example or by evolution? The effect of
	dominant and prestigious leadership styles on follower
	behaviour.")
2019 – 2020	XiZhe Jiang ("Can't take my eyes off you. Value-based
	attentional capture in social cues.")
2019 – 2020	Samantha Lampert ("An investigation of social cue exchange
	during an interactive group task.")
2019 – 2020	Olivia Regan ("The relationship between narcissism and lie-
	detection.")
2019 – 2020	Mofei Wu ("Exploring the role of individual characteristics in the
	persuasiveness of health-promoting normative messages.")
2018 – 2019	Mahabir, Anjanie ("Self expectancy effects and role
	competency.")
2018 – 2019	Park, Esther ("The relationship between Machiavellianism and
	deception.")
2018 – 2019	Van Rooyen, Carlone ("Social competence and learning from
	social feedback.")
2018 – 2019	Wall, Jennifer ("Neuroticism and deception in a naturalistic
	game.")
2018 – 2019	Wilson, Cameron ("Conditional cooperation or conformity in a
	public goods game.")
2017 - 2018	Izer, Sezen ("Deception, detection and the dark triad.")
2017 - 2018	Lo, Wallace ("An individual differences approach to anhedonia
	and social reward.")
2017 - 2018	Samani, Negar ("Pre-date preferences and their effects on
	partner choice and relationship satisfaction.")
2016 - 2017	An, Ha-Yun ("Experimenter expectancies in priming participants'
	behaviour.")

2016 - 2017	Kim, Haejo ("Social cognition and learning: A descriptive analysis.")
2016 - 2017	Kong, Xiaoxue ("Relationships between power, mood and behaviour.")
2016 - 2017	Pellegrino, Chiara ("The effect of experimenter belief on psychological results.")
2016 - 2017	Tracey, Taylor ("Factors in the development of trust in an online experiment.")
2016 - 2017	Withers, Tyler ("Investigating the influence of experimenter belief on participant behaviour.")
2015 - 2016	Peart, Amber ("The importance of a smile: The role of social state in responses to social cues.")
2015 - 2016	Steckley, Janelle ("Depression and the interpretation of social rewards.")
2015 - 2016	Wilcox, Benjamin ("Individual differences in reactions to social cues.")
2013 - 2014	Zyszkiewicz, Kamila ("The role of smiles, trustworthiness and learning on decision-making.")
2012 - 2013	Azouz, Hayet ("Attentional inhibition causes devaluatino of genuine and polite smiles.")
2012 - 2013	Barker, Lara ("Can attentional inhibition cause devaluation or forgetting of faces that display genuine and polite smiles.")
2012 - 2013	Down, Laurence ("The interaction between first impressions and facial expressions: Adapting judgments of trust in a poker-style game.")
2012 - 2013	MacKellar, Kirsty ("The influence of genuine smiles on stimulus affective evaluation during a directed forgetting task.")
2012 - 2013	Nim, Chi - Ting ("Effect of affective devaluation on genuine and polite smiles.")
2012 - 2013	Stacey, Helena ("The effect of attentional inhibition and genuine and polite smiles on the davaluation of a face.")
2012 - 2013	Tsz Ning, Phyllis Lau ("Interactions between trustworthiness, smiles and learning in a poker-style gambling game.")
2012 - 2013	Wall, Thomas ("Attentional inhibition leads ot devaluation of genuine smiles.")
2011 - 2012	Adamson, Jay ("The effects of expressions of trustworthiness ratings in a poker-style gambling game.")
2011 - 2012	Beston, Phillipa ("The social basis of cooperation: Punishment that names and shames.")
2011 - 2012	Finch, Alwyn ("Effect of performance in a public goods game on cooperation and perception of others.")

2011 - 2012	Horler, Cerys ("Understanding the importance of trustworthiness and facial expressions in a gambling-type
	game.")
2011 - 2012	McClleland, Declan ("Difficult decisions and trustworthy faces: How opponent trustworthiness and facial expression influence wagering behavior.")
2011 - 2012	Roberts, James ("Evaluating social cues.")
2011 - 2012	Simpson, Samuel ("Working it out: How different punishments affect cooperation.")
2010 - 2011	Allen, Mark ("Can social cues of power influence nonverbal behavior?")
2010 - 2011	Smith, Kate ("Social judgments are made from both cue predictability and valence.")
2009 - 2010	Beare, Charlotte ("A face in the crowd: Social stimuli in visual search.")
2009 - 2010	Watanabe, Karolina ("The influence of computer-based
	attention retraining on social anxiety symptoms and coping styles evaluations.")
2008 - 2009	Crossley, Helen ("Effects of social rejection on the self-
	regulation of social behavior.")
2008 - 2009	Dunning, Gemma ("Individual differences in behavioral responses to social rejection.")
2008 - 2009	Jones, Hayley ("How interpersonal behavior affects social perception in a socially challenging situation.")
2008 - 2009	Kinsella-Courlander, Rory ("Personality traits, individual
	behavior and perceptions in a social interaction.")
2008 - 2009	Madec, Andrew ("The effects of rejection in relation to self - esteem: A face-to-face interaction study.")
2008 - 2009	Willis, Hayley ("Gender differences in reactions to social rejection.")
2007 - 2008	Anyon, Louise ("The effect of pleasurable smiles on non-social learning.")
2007 - 2008	Armer, Rachel ("Smiles as social cues.")
2007 - 2008	Cooper, Suzanne ("Predictive learning of social cues.")
2007 - 2008	Gallo, Rosemaria ("Rewarding porperties of social cues.")
2007 - 2008	Nip, Irene ("Predictive values of social cues.")