

**UNIVERSITY OF WESTERN ONTARIO**  
**LONDON, CANADA**  
Department of Psychology  
**PSYCHOLOGY 9260A**  
**Cognitive, Developmental, and Brain Sciences (CDBS) Proseminar**

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## **1.0 COURSE INFORMATION**

Lectures: **Please see Student Centre for course time and location.**

## **2.0 INSTRUCTOR INFORMATION**

R. Stevenson (rsteve28@uwo.ca)

Office Hours: By Appointment, Zoom

## **3.0 COURSE DESCRIPTION**

This seminar course provides introductory coverage of contemporary questions, theories and techniques in cognitive psychology, cognitive development and neuroscience. Each week a faculty member from the area will lead a discussion of an issue in their research field and engage students based on assigned readings, or they will give a presentation on a key skill (ethics, writing, etc).

## **4.0 COURSE MATERIALS**

All required readings for this course will be resources posted on the course's OWL website. You will also need a computer account, which gives you access to the UWO network.

## **5.0 METHOD OF EVALUATION**

### **Quizzes: 20% each**

These will test your understanding of the concepts presented during the weekly faculty presentations. Format will be short-answer (2-3 sentences), multiple choice, fill-in-the blank, and related formats.

### **Participation during presentations: 30%**

This will test your preparation for the class via your willingness to ask questions and engage with the faculty presenter.

### **Journal Club presentations: 15% each**

These are presentations of a primary source research article of your choice. It is intended to assess your ability to present information to your classmates in a way that is clear but concise, with minimal use of visual aids. The goal is not only to convey the information in the article, but to facilitate discussion of broader topics, methods, and the scientific process. Number of presentations will be 2, depending on class size.

## **6.0 ACADEMIC OFFENCES**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_grad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf)

Schedule to date:

<b>Date</b>	<b>Presenter</b>	<b>Topic</b>
<b>Sept 19, 9:00</b>	<i>Ryan Stevenson</i>	Course overview, how to be a good grad student
<b>Sept 26, 9:00</b>	Student presentation	
<b>Sept 26, 10:30</b>	<i>Jessica Grahn</i>	
<b>Oct 3, 9:00</b>	Student presentation	
<b>Oct 3, 10:30</b>	<i>Ryan Stevenson</i>	
<b>Oct 10, 9:00</b>	Student presentation	
<b>Oct 10, 10:30</b>	<i>Carrie Branch</i>	
<b>Oct 17, 9:00</b>	Student presentation	
<b>Oct 17, 10:30</b>	<i>Scientific Writing</i>	
<b>Oct 24, 9:00</b>	Student presentation	
<b>Oct 24, 10:30</b>	Quiz	
<b>Oct 31, 9:00</b>	<i>READING WEEK</i>	
<b>Oct 31, 10:30</b>		
<b>Nov 7, 9:00</b>	Student presentation	
<b>Nov 7, 10:30</b>	<i>How to Conference</i>	
<b>Nov 14, 9:00</b>	Student presentation	
<b>Nov 14, 10:30</b>	<i>Daniel Ansari</i>	
<b>Nov 21, 9:00</b>	Student presentation	
<b>Nov 21, 10:30</b>	<i>Open Science</i>	
<b>Nov 28, 9:00</b>	Student presentation	
<b>Nov 28, 10:30</b>	<i>Blake Butler</i>	
<b>Dec 5, 9:00</b>	Student presentation	
<b>Dec 5, 10:30</b>	Quiz	