# CURRICULUM VITAE

# LAURA FAZAKAS-DEHOOG, Ph.D.

## EDUCATION

2007	Doctor of Philosophy (Clinical Psychology)
	University of Western Ontario
2000	Master of Arts (Clinical Psychology)
	University of Western Ontario
1997	Honours Bachelor of Arts in Psychology
	University of Western Ontario
2000	Certificate in Palliative Care and Thanatology
	University of Western Ontario

### SCHOLASTIC AWARDS AND ACHIEVEMENTS

1999	Social Science Humanities Research Council of Canada Doctoral Fellowship
1999	Ontario Graduate Scholarship
1999	Special University Scholarship
1998	Ontario Graduate Scholarship
1998	University of Western Ontario- President's Scholarship (Graduate
	Entrance Fellowship)
1997	University of Western Ontario- Dean's Honour List
1990	University of Western Ontario- Faculty Association Scholarship Academic Excellence Award

# **TEACHING AWARDS**

2008	Western Psychological Association "Psychology Professor of the Year award" -The University of Western Ontario
2004	<b>Dean's Honor Award of Teaching Excellence</b> King's University College-The University of Western Ontario

## **RESEARCH AWARDS:**

2006	<i>Award for most outstanding research poster</i> Regional Mental Health Annual Research Symposium
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2005 *Award for most outstanding research poster* Regional Mental Health Annual Research Symposium

#### TEACHING EXPERIENCE:

#### 2020-2022

# Assistant professor

**Psychology 1002a** - *Introduction to Psychology* Department of Psychology

University of Western Ontario

<u>Duties:</u> Prepared and taught online tutorials. Duties also included creating and marking exams, developing special accommodations for students with learning disabilities, developing and maintaining a course website/resource page; conducting office hours.

#### Assistant professor

**Psychology 1003b** - Introduction to Psychology Department of Psychology University of Western Ontario <u>Duties:</u> Prepared and taught online tutorials. Duties also included creating and marking exams, developing special accommodations for students with learning disabilities, developing and maintaining a course website/resource page; conducting office hours.

# 2003-2020 (2008-2022 designated as an Assistant Professor) (2003-2008 designated as a lecturer prior to Ph.D.)

Psychology 1000 - Introduction to Psychology Department of Psychology University of Western Ontario <u>Duties:</u> Prepared and taught a two-hour lecture twice weekly. Duties also included creating and marking exams, developing

special accommodations for students with learning disabilities, developing and maintaining a course website/resource page; conducting office hours.

#### 2020 Assistant Professor

Psychology 9300-Ethics and Professional Foundations in Clinical Psychology Department of Psychology University of Western Ontario <u>Duties:</u> Developed this online course and taught a three-hour lecture once weekly by Zoom. Duties also included developing lectures and assignments, developing special accommodations for students with learning disabilities, developing and maintaining a course website/resource page; conducting office hours.

#### 2008-2015 Assistant Professor

Psychology 3771 - Humanistic Psychology Department of Psychology King's University College - University of Western Ontario <u>Duties:</u> Prepared and taught a three-hour weekly lecture. Additional duties included creating and marking exams, developing and maintaining a course website/resource page; conducting office hours.

### 2006-2008 Assistant Professor

2012-2022 Psychology 2301a/b - Clinical Psychology Department of Psychology King's College- University of Western Ontario <u>Duties:</u> Prepared and taught a three-hour weekly lecture. Additional duties included creating and marking exams, managing a grade data base, and developing special accommodations for students with learning disabilities; conducting office hours.

#### 2006-2007 Instructor

Psychology 350 - Abnormal Psychology Department of Psychology King's College- University of Western Ontario <u>Duties:</u> Prepared and taught a three-hour weekly lecture. Additional duties included creating and marking exams, managing a grade data base, and developing special accommodations for students with learning disabilities; conducting office hours.

### 2003 - 2004 Instructor

Psychology 020 - Introduction to Psychology Department of Psychology King's College- University of Western Ontario <u>Duties:</u> Prepared and taught a three-hour weekly lecture. Additional duties included creating and marking exams, managing a grade data base, and developing special accommodations for students with learning disabilities; conducting office hours.

#### 2002-2003 Instructor

Psychology 153 - Psychology of Human Sexuality Department of Psychology University of Western Ontario <u>Duties:</u> Prepared and taught a three-hour lecture twice weekly. Additional duties included creating and marking exams, managing a grade data base developing special accommodations for students with learning disabilities; conducting office hours.

2001

#### Teaching Assistant

Psychology 115 - Sensation and Perception Department of Psychology University of Western Ontario <u>Duties:</u> assisted students during weekly office hours, administered and graded exams and research papers.

#### 2000-2002 Teaching Assistant Psychology 364 - Child Psychopathology Department of Psychology University of Western Ontario

<u>Duties:</u> assisted/tutored students during weekly office hours, administered exams, graded exams and research papers.

2000 Teaching Assistant Psychology 354 - Measurement and Test Construction Department of Psychology University of Western Ontario <u>Duties:</u> assisted/tutored students during weekly office hours, administered exams, graded exams and research papers.

**1999-2003 Professional Development Trainer/Consultant** Develop and facilitate professional development workshops (*"Understanding and Facilitating Grief in Therapeutic Settings"*) Canadian Mental Health Association

**1999** *Guest Lecturer Thanatology 105 - Bereavement-Theory and Practice* Department of Thanatology King's College-University of Western Ontario

#### **1998-2003** Teaching Assistant/Administrative Assistant

Psychology 020-Introduction to Psychology- Superpsych Department of Psychology University of Western Ontario <u>Duties:</u> assisted/tutored students during weekly office hours, supervised Psychology Resource Centre, administered exams, trained and supervised 50 proctors for Intro Psychology exams, designed and managed extensive grade data base.

#### 1998-2013 Guest Lecturer

*Thanatology 109 - Understanding Suicide* Department of Thanatology King's College-University of Western Ontario

#### CLINICAL EXPERIENCE

2004-2022 Psychologist (Registered with the college of Psychologists in Forensic, Clinical, & Counseling Psychology) Fazakas-deHoog Psychological Services, Private Practice <u>Clinical duties include</u>: conduct comprehensive psychosocial assessments and risk assessments; write integrated assessment reports; provide long term psychotherapy to clients with various types of psychopathology within the general or forensic population settings; provide consultation and treatment planning.

2009-2022 Psychologist (Registered with the college of Psychologists in Forensic, Clinical, & Counseling Psychology) Southwest Centre for Forensic Mental Health Care, St. Thomas Formerly Regional Mental Health Care, St. Thomas (Forensic unit) <u>Clinical duties include</u>: conduct comprehensive psychosocial assessments and risk assessments; write integrated assessment reports; provide long term psychotherapy to clients with severe psychopathology within the forensic system; provide consultation and treatment planning as a member of the interprofessional treatment team; supervise psychology residents and graduate level practicum students; program design and evaluation

<u>Primary Supervisors</u>: Allan Tetzlaff, BSc. Biol., RN, Forensic Coordinator, Dr. Margaret Weisser, Ph.D, C. Psych (RMHC Psychology PPL)

#### 2008-2009 Psychologist (Supervised Practice)

Regional Mental Health Care, St. Thomas (Forensic unit) and private practice

<u>Clinical duties</u>: Conducted comprehensive psychosocial assessments and risk assessments, and wrote integrated assessment reports. Provided long term psychotherapy to clients with severe psychopathology within the forensic system and private practice settings.

<u>Primary Supervisors</u>: Dr. Jack Ferrari, Ph.D, C. Psych, Dr. David LeMarquand, Ph.D., C. Psych

### 2005-2008 Psychometrist, Psychotherapist

Regional Mental Health Care, St. Thomas Forensic unit <u>Clinical duties</u>: Conducted comprehensive psychosocial assessments and risk assessments, and wrote integrated assessment reports. Provided long term psychotherapy to clients with severe psychopathology within the forensic system <u>Primary Supervisors</u>: Dr. Jack Ferrari, Ph.D, C. Psych, Dr. David LeMarquand, Ph.D., C. Psych

### 2004 – 2005 Predoctoral Internship in Clinical Psychology

Regional Mental Health Care

<u>Clinical duties</u>: Conducted comprehensive psychosocial assessments and wrote integrated assessment reports. Provided long-term psychotherapy to clients with severe psychopathology. Predoctoral internship included 2000 supervised hours in the following rotations:

- Specialized Adult London (SAL) <u>Primary Supervisors</u>: Dr. David LeMarquand, Ph.D, C. Psych Dr. Stephanie Dubois, Ph.D, C. Psych
- Forensic Services (St. Thomas) <u>Primary Supervisors</u>: Dr. Jack Ferrari, Ph.D, C. Psych Dr. Jack Ellis, M.D.
- Geriatric Services
   Primary Supervisor: Dr. Ed Black, Ph.D, C. Psych

### 2002 – 2005 Advanced Clinical Assessment/Intervention

Outpatient Psychotherapy Services, London Health Sciences Centre

<u>Supervisor</u>: Dr. Elizabeth Werth, Ph.D, C. Psych <u>Clinical duties</u>: Conducted comprehensive psychosocial assessments and wrote integrated assessment reports. Provided long term Psychodynamic (Object Relations) therapy to clients with severe psychopathology. Clients at this setting present primarily with severe character pathology as well as chronic depression and anxiety.

### 2002 – 2003 Advanced Clinical Intervention Practicum

Outpatient Psychotherapy Services, London Health Sciences Centre

<u>Supervisor</u>: Dr. Jack Sweetland, Ph.D, C. Psych <u>Clinical duties</u>: Conducted comprehensive psychosocial assessments and wrote integrated assessment reports. Provided ongoing case conceptualization. Provided long term Interpersonal therapy to clients with affective or anxiety disorders, interpersonal difficulties, and multiple health-related difficulties. Clients at this setting present primarily with severe character pathology, chronic depression and anxiety, and interpersonal/adjustment difficulties.

#### 2001-2002 Clinical Intervention Practicum

Psychological Services, Student Development Centre, University of Western Ontario <u>Supervisor</u>: Dr. Kathy Dance, Ph.D, C. Psych <u>Clinical duties</u>: Conducted comprehensive psychosocial

assessments and wrote integrated assessment reports. Treatment planning and recommendations. Crisis assessment and intervention. Provided long term Interpersonal therapy to clients with affective or anxiety disorders, eating disorders, and/or interpersonal/adjustment difficulties. Facilitated a closed, time-limited bereavement group. Clients at this setting present primarily with affective and anxiety disorders, eating disorders, and interpersonal/ adjustment difficulties.

### 2000-2001 Psychometrist/Clinical Assessment

Madame Vanier Children's Services, London, Ontario. <u>Clinical Activities</u>: Conducted psychosocial and intellectual assessments with high-risk children presenting with severe psycho-emotional or behavioral problems. Testing included assessment of intellectual functioning (WISC-III, WIAT, WRAML), emotional functioning (Student Self-Report Scale-DAYS, Parent Self-Report Scales, DAY-P, Kovacs' Children's Depression Inventory (CDI) Children's Self-Report Projective Inventory (CSRPI), family functioning (parent interview, Bene-Anthony Family Relations Test) and behavior scales (Connor Rating Scales (Parent and Teacher) Wrote assessment reports and provided feedback to families.

# 2000-2001 Psychometrist/Clinical Assessment Private Practice – London, Ontario <u>Supervisor</u>: Dr. Gail Golden <u>Clinical Activities</u>: Conducted comprehensive psychosocial and intellectual assessments (WAIS, MMPI, PAI, BDI, BAI, TAT, Rorschach).Wrote comprehensive assessment reports and provided feedback.

#### 2000-2001 Psychometrist/Clinical Assessment Psychological Services, Student Development Centre, University of Western Ontario <u>Supervisor</u>: Dr. Kathy Dance, Ph.D, C. Psych <u>Clinical Activities</u>: Conducted comprehensive psychosocial assessments (WAIS, MMPI, PAI, BDI, BAI). Wrote comprehensive assessment reports and provided feedback. Conducted crisis assessments and made treatment recommendations.

# 2000 – 2004 Psychometrist/Diagnostician

<u>Supervisor</u>: David Dozois, Ph.D., C. Psych <u>Duties</u>: Conducted comprehensive psychosocial assessments Administered the Structured Clinical Interview for DSM-IV to participants presenting with various clinical disorders (major depressive episode, bipolar disorder, dysthymia, anxiety disorders, substance abuse disorders, pain disorders, and/or eating disorders) as well as non-clinical samples. Provide diagnosis and provide assessment report.

# 2001 – 2002 Psychometrist

<u>Supervisor:</u> Louise LaRose, Ph.D., C. Psych <u>Duties:</u> Conduct comprehensive Psycho-Educational assessments of children referred to Psychological Services for difficulties with learning and/or socio-emotional issues. Interview parents, teachers, and support staff. Score and interpret test results. Wrote comprehensive and integrated reports, making recommendations for special services/accommodations. Provide feedback to parents, teachers, & support staff.

# COUNSELING RELATED EXPERIENCE

- **1993-2012** *Facilitator of Survivors of Suicide Bereavement group* (Suicide Bereavement Support Program) Canadian Mental Health Association (London-Middlesex branch)
- **1995-2000** *Facilitator of Self-Abuse Finally Ends (S.A.F.E.) group* Cognitive-Behavior group therapy for treating self-injury and chronic suicidal behavior.

Interfaith Counseling Centre

- **1997 Bereavement Counselor** St. Joseph's Hospital Palliative Care Program- Integrative Field Placement – Palliative Care and Thanatology Certificate program King's College-University of Western Ontario
- 2002-2003 Facilitator of C.A.L.M. (Coping with Anxiety/Living More) group Cognitive-Behavioral group therapy for anxiety disorders. Canadian Mental Health Association (London-Middlesex branch)

### **RESEARCH EXPERIENCE:**

1992-2007	<b>Consultant</b> . Design and Evaluation of a Bereavement Support and Healing Group for Survivors of Suicide. Canadian Mental Health Association
1995	<b>Research Assistant</b> (to Dr. Scott McCabe, at the University of Western Ontario)
1997-2000	Program Evaluation (Research design and implementation) Self-Injury Recovery Program S.A.F.E. (Self-Abuse Finally Ends) in Canada.
1997-2000	<b>Research Assistant</b> Dr. D. R. Evans (professor of Clinical Psychology) University of Western Ontario
2000	<b>Research Consultant</b> Program design and evaluation (Child and Adolescent Crisis Needs Assessment project task group) Madame Vanier Children's Services

#### PUBLICATIONS

Fazakas-DeHoog, L. L. (1998). Healing in the Aftermath of Suicide: A Support Group

for Survivors-A Facilitator's Manual.

Fazakas-DeHoog, L. L (2000). The Etiology of Suicide: A Critical Analysis of Extant

Causal Theories and Risk Factors. (unpublished comprehensive review paper).

Fazakas-DeHoog, L. L. (2000). The Development of the Spirituality Questionnaire and

its Relationship with Quality of Life (unpublished Masters thesis).

Fazakas-DeHoog, L. L., Rnic, K., & Dozois, D. A. (2017). A cognitive distortions and deficits model of suicide ideation. European Journal of Psychology, 13, p.p.

#### **POSTERS & PRESENTATIONS**

- Evans, D. R., Fazakas-DeHoog, L. L., & Richardson, C. (1999). The Development of the Spirituality Questionnaire and its Relationship with Quality of Life (paper presented at the VI annual European Congress of Psychology, July 4-July 9, 1999).
- Fazakas-DeHoog, L. L. *Understanding and Facilitating Grief* (development and presentation of a full day professional development workshop offered through the Canadian Mental Health Association. (May, 1999, November, 2000)
- Fazakas-DeHoog, L. L. Bereavement Following Suicide: Reactions and Special Needs of the Survivors. (paper presented at King's College, June, 1999).
- Fazakas-DeHoog, L. L. Bereavement Following Traumatic Loss. (Presentation of a paper at a conference offered by the Bereavement Resource Council Elgin; October, 1999).

Fazakas-DeHoog, L. L. *Grief After Suicide* (a seminar presented at a conference offered by the King's College Center for Death Education; November, 1999).

- Fazakas-DeHoog, L. L., & Dozois, D. A. J. (2007). Cognitive Deficits and Distortions in the Prediction of Suicide Ideation. (A poster presented at the Annual Canadian Psychological Association conference) Ottawa; Ontario, June, 2007
- Fazakas-DeHoog, L. L. & Evans, D. R. (1999). The Further Development of the Spirituality Questionnaire and its Relationship with Quality of Life (paper presented at the annual CPA conference; Ottawa, Ontario, June, 2000).

- Fazakas-DeHoog, L. L. & Evans, D. R. (1999). The Development and Validation of the Spirituality Questionnaire and its Relationship with Quality of Life (poster presented at the XXVII International Congress of Psychology, Stockholm, Sweden; July 2000).
- Fazakas-DeHoog, L. L. (2000). Responding to Youth in Crisis: The Development of a Twenty-Four Hour Mobile Crisis Response Team-Guidelines and Recommendations. (Proposal presented to task force of mental health service providers/agencies in London, Ontario).
- Fazakas-DeHoog, L. L (2000). *Understanding and Treating Traumatic Loss* (seminar presented at a conference offered by the King's College Center for Death Education; November, 2000).
- Fazakas-DeHoog, L. L, Lake, J., Black, E., & Ross, T. (2005). The Relationship between Dementia and Depression in a Geriatric Psychiatry Population. (A poster presented at the Annual Regional Mental Health Care Research Symposium, St. Thomas, Ontario. (Best Poster Award, May 18, 2005).
- Fazakas-DeHoog, L. L, Holomey, A., Black, E., & Ross, T. (2006). Assessing the reliability and validity of the Cognitive Performance Scale (CPS) and the Depression Rating Scale (DRS) in a Geriatric Psychiatry Population. (Annual Regional Mental Health Care Research Symposium, London, Ontario. (Best Poster Award, May 17, 2006).
- Fazakas-DeHoog, L. L, Holomey, A., Black, E., & Ross, T. (2006). Assessing the reliability and validity of the Cognitive Performance Scale (CPS) and the Depression Rating Scale (DRS) in a Psychiatric Population. (Annual Research Day, Department of Psychiatry. June 22, 2006).
- Fazakas-DeHoog, L. L, Holomey, A., Black, E., & Ross, T. (2006). *The reliability* and validity of the cognitive performance scale (CPS) and the depression rating

*Scale of the RAI-MH.* Annual Research Day on Aging, Rehabilitation Geriatric are. Nov 9, 2006

- Fazakas-DeHoog, L., & Dozois, D. J. A. (2007, June). Cognitive deficits and distortions in the prediction of suicide ideation. Paper presented at the annual meeting of the Canadian Psychological Association, Ottawa, Ontario.
- Fazakas-DeHoog, L., & Dozois, D. J. A. (2008, November). The prediction of suicide ideation: An integrated model of cognitive deficits and distortions. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, Florida.

### REFERENCES

Dr. David Dozois, Ph.D., C. Psych Professor of Psychology Director of Clinical Psychology Graduate program University of Western Ontario

Dr. Mike Atkinson, Ph.D. Professor (Psychology) University of Western Ontario

Dr. Jack Ferrari, Ph.D., C. Psych Psychologist, Private Practice

Laura Fazakas-deHoog

November 10, 2022

Laura Fazakas-deHoog, Ph.D. C.Psych

Dated