

October 2018

## Curriculum Vita

**Name:** Debra J. Jared

**Address:** Department of Psychology,  
University of Western Ontario,  
London, Ontario, Canada N6A 5C2  
telephone: (519) 661-2111 x 84631  
fax: (519) 661-3961  
e-mail: djjared@uwo.ca

**Positions:** Full Professor,  
Department of Psychology, University of Western Ontario.  
July, 2014-

Associate Professor,  
Department of Psychology, University of Western Ontario.  
July, 2001-June 2014

Assistant Professor,  
Department of Psychology, University of Western Ontario.  
July, 1993-June 2001

Postdoctoral Fellow,  
Dept. of Psychology, University of Massachusetts-Amherst.  
September, 1992-July, 1993

Postdoctoral Fellow,  
Dept. of Psychology, McMaster University, Hamilton, Ontario.  
January 1991-September 1992

### **University Degrees:**

- Ph.D. Dept. of Psychology, McGill University, Montréal, Québec.  
Thesis: *The Use of Phonological Information in Skilled Silent Reading*.  
Supervisor: Dr. Mark Seidenberg. Sept. 1985- Jan. 1991.
- M.A. Dept. of Psychology, McGill University, Montréal, Québec.  
Thesis: *The Processing of Multisyllabic Words: Effects of Phonological Regularity, Syllabic Structure, and Frequency*.  
Supervisor: Dr. Mark Seidenberg. Sept. 1983- Aug. 1985.
- B.A.(Hons) Dept. of Psychology, Queen's University, Kingston, Ontario.  
Thesis: *Differences in the Word Recognition Skills of Good and Poor Readers*.  
Supervisor: Dr. Brian Butler. May 1982.
- B.A./B.Ed. Queen's University, Kingston, Ontario. May 1981.

### **Research Grants:**

- 2017 Natural Sciences and Engineering Research Council of Canada  
Discovery Grant- Individual: "Language and conceptual processing in bilinguals" - \$28, 000 per year for 5 years.
- 2012 Natural Sciences and Engineering Research Council of Canada Discovery  
Grant- Individual: "Reading Processes in Monolingual and Bilingual Individuals" - \$31, 000 per year for 5 years.
- 2010 Academic Development Fund, UWO: "Electrophysiological Studies of Language and Concept Processing" (PI, with K. McRae, P. Minda, S. Lupker, A. Katz, M. Joanisse, & L. Archibald) - \$81, 660.
- 2010 Natural Sciences and Engineering Research Council of Canada  
RTI Grant (with K. McRae-PI, S. Lupker, A. Katz, M. Joanisse, and P. Minda) - \$54, 353.
- 2007 Natural Sciences and Engineering Research Council of Canada Discovery  
Grant- Individual: "Word Recognition Processes in Monolingual and

Bilingual Readers” - \$22, 745 per year for 5 years.

- 2001-6 Canadian Language and Literacy Research Network: “Understanding Reading Development in Second Language Learners” (team leader, with B. A. Levy, P. Cormier, L. Wade-Woolley, E. Geva, & A. Gottardo) - \$76, 080 awarded in 2001; \$60, 000 awarded in 2002; \$45, 000 awarded in 2003; \$45, 000 awarded in 2004; \$16, 477 awarded in 2005.
- 2001 & 2002 Canadian Language and Literacy Research Network: “Variations in Shared Book Reading and Emergent Literacy Skills” (with M. A. Evans & B. A. Levy) - \$61, 115 awarded in 2001, \$38, 000 awarded in 2002.
- 2001 Network Centre of Excellence: Canadian Language and Literacy Network (with D. Jamieson, team leader, and approximately 80 others) - \$14, 200, 000 for 4 years, renewed for 3 further years.
- 2001 Natural Sciences and Engineering Research Council of Canada Individual Research Grant: “Word Recognition Processes in Skilled Readers” - \$25, 000 per year for 4 years. Extension given in 2004 for one year at \$25, 000
- 1997 Natural Sciences and Engineering Research Council of Canada Individual Research Grant: “The Representation and Use of Phonological Information in Word Recognition” - \$21, 000 per year for 4 years; increased to \$23, 100 in 1998 and to \$24, 255 for 1999 and 2000.
- 1994 Natural Sciences and Engineering Research Council of Canada Individual Research Grant; “Phonological Processes in Word Recognition” - \$20, 000 per year for 3 years.
- 1994 Natural Sciences and Engineering Research Council of Canada Equipment Grant (with K. McRae) - \$26, 462.

### **Research Recognition**

- 2018 Fellow, Canadian Society for Brain, Behaviour, and Cognitive Science

## **Publications:**

- Jouravlev, O., Taikh, A., & Jared, D. (in press). Effects of lexical ambiguity on perception: A test of the label feedback hypothesis using a visual oddball paradigm. *Journal of Experimental Psychology: Human Perception and Performance*.
- Jouravlev, O., & Jared, D. (2018). Cross-script orthographic and phonological preview benefits. *Quarterly Journal of Experimental Psychology*, *71*, 11-19.
- Jared, D. & Bainbridge, S. (2017). Reading homophone puns: Evidence from eye tracking. *Canadian Journal of Experimental Psychology*, *71*, 3-13.
- Jared, D., Jouravlev, O., & Joanisse, M. F. (2017). The effect of semantic transparency on the processing of morphologically derived words: Evidence from decision latencies and event-related potentials. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *43*, 422-450.
- Jared, D., & O'Donnell, K. (2017). Skilled adult readers activate the meanings of high-frequency words using phonology: Evidence from eye tracking. *Memory & Cognition*, *43*, 334-346.
- Burt, J. S., & Jared, D. (2016). The role of lexical expertise in reading homophones. *Quarterly Journal of Experimental Psychology*, *69*, 1302-1321.
- Jared, D., Ashby, J., Aguias, S. J., & Levy, B. A. (2016). Phonological activation of word meanings in Grade 5 readers. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *42*, 524-541.
- Jared, D. (2015). What is the theory? [Comment on Paap, Johnson, and Sawi (2015): Bilingual advantages in executive functioning either do not exist or are restricted to very specific and undetermined circumstances]. *Cortex*, *73*, 361-363.
- Jared, D. (2015). Literacy and literacy development in bilinguals. In A. Pollatsek & R. Treiman (Eds.), *Handbook of reading* (pp. 165-182). New York: Oxford University Press.
- Ando, E., Matsuki, K., Sheridan, H., & Jared, D. (2015). The locus of Katakana-English masked phonological priming effects. *Bilingualism: Language and Cognition*, *18*, 101-117.
- Friesen, D. C., Jared, D., & Haigh, C. A. (2014). Phonological processing dynamics in bilingual word naming. *Canadian Journal of Experimental Psychology*, *68*, 179-193.
- Ando, E., Jared, D., Nakayama, M., & Hino, Y. (2014). Cross-script phonological priming with Kanji primes and English targets. *Journal of Cognitive Psychology*, *26*, 858-870.

- Jouravlev, O., Lupker, S. J., & Jared, D. (2014). Cross-language phonological activation: Evidence from masked onset priming and ERPs. *Brain and Language, 134*, 11-22.
- Jouravlev, O., & Jared, D. (2014). Reading Russian-English homographs in sentence contexts: Evidence from ERPs. *Bilingualism: Language and Cognition, 17*, 153-168.
- Hino, Y., Kusunose, Y., Lupker, S., & Jared, D. (2013). The processing advantage and disadvantage for homophones in lexical decision tasks. *Journal of Experimental Psychology: Learning, Memory, & Cognition, 39*, 529-551.
- Jared, D., Poh, R., & Paivio, A. (2013). L1 and L2 picture naming in Mandarin-English bilinguals: A test of bilingual dual coding theory. *Bilingualism: Language and Cognition, 16*, 383-396.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. (2013). Discrimination of English and French orthographic patterns by biliterate children. *Journal of Experimental Child Psychology, 114*, 469-488.
- Newman, R. L., Jared, D., & Haigh, C. A. (2012). Does phonology play a role when skilled readers read high-frequency words? Evidence from ERPs. *Language and Cognitive Processes, 27*, 1361-1384.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. (2012). Cross-language activation of phonology in young bilingual readers. *Reading and Writing, 25*, 1327-1343.
- Friesen, D. C., & Jared, D. (2012). Cross-language phonological activation of meaning: Evidence from category verification. *Bilingualism: Language and Cognition, 15*, 145-156.
- Jared, D., & Kroll, J. F. (2011). Cognitive processes in bilingual reading. In P. McCardle, J. Ren, & O. Tzeng (Eds.), *Dyslexia across languages: Orthography and the brain-gene-behavior link* (pp. 262-280). Baltimore: Brookes Publishing.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. (2011). Early predictors of biliteracy development in children in French Immersion: A four-year longitudinal study. *Journal of Educational Psychology, 103*, 119-139.
- Haigh, C., & Jared, D. (2008). Phonological priming effects in bilinguals. In V. C. Mueller-Gathercole (Ed.), *Proceedings of the International Conference on Models of Interaction in Bilinguals*. Bangor, Wales: ESRC Centre for Research on Bilingualism in Theory & Practice at Bangor University. Available from [http://bilingualism.bangor.ac.uk/conference/index\\_talks.php.en](http://bilingualism.bangor.ac.uk/conference/index_talks.php.en).

- Jared, D., Haigh, C., & Friesen, D. (2008). Cross-language phonological activation in bilingual word naming. In V. C. Mueller-Gathercole (Ed.), *Proceedings of the International Conference on Models of Interaction in Bilinguals*. Bangor, Wales: ESRC Centre for Research on Bilingualism in Theory & Practice at Bangor University. Available from [http://bilingualism.bangor.ac.uk/conference/index\\_talks.php.en](http://bilingualism.bangor.ac.uk/conference/index_talks.php.en).
- Genesee, F., & Jared, D. (2008). Literacy development in early French Immersion programs. *Canadian Psychology*, *49*, 140-147.
- Jared, D. (2008). Large-scale literacy assessments of French Immersion students. *Encyclopedia of language and literacy development* (pp. 1-8). London, ON: Canadian Language and Literacy Research Network. Retrieved March 26, 2008 from <http://www.literacyencyclopedia.ca/pdfs/topic.php?topId=238>
- Jared, D. (2008). Assessment of reading ability in French Immersion students. *Encyclopedia of language and literacy development* (pp. 1-7). London, ON: Canadian Language and Literacy Research Network. Retrieved March 26, 2008 from <http://www.literacyencyclopedia.ca/pdfs/topic.php?topId=239>
- Friesen, D., & Jared, D. (2007). Cross-language text- and word-level transfer effects in bilingual text processing. *Memory & Cognition*, *35*, 1542-1556.
- Haigh, C. A., & Jared, D. (2007). The activation of phonological representations by bilinguals while reading silently: Evidence from interlingual homophones. *Journal of Experimental Psychology: Learning, Memory & Cognition*, *33*, 623-644.
- Levy, B. A., Gong, Z., Hessels, S., Evans, M. A., & Jared, D. (2006). Understanding print: Early reading development and the contributions of home literacy experiences. *Journal of Experimental Child Psychology*, *93*, 63-93.
- Chateau, D. & Jared, D. (2003). Spelling-sound consistency effects in disyllabic word naming. *Journal of Memory and Language*, *48*, 255-280.
- Jared, D., & Szucs, C. (2002). Phonological activation in bilinguals: Evidence from interlingual homograph naming. *Bilingualism: Language and Cognition*, *5*, 225-239.
- Jared, D. (2002). Spelling-sound consistency and regularity effects in word naming. *Journal of Memory and Language*, *46*, 723-750.
- Chateau, D., Knudsen, E. V., & Jared, D. (2002). Masked priming of prefixes and the influence of spelling-meaning consistency. *Brain and Language*, *81*, 587-600.
- Jared, D., McRae, K., & Seidenberg, M. S. (2002). The basis of consistency effects in word naming. In G. T. M. Altmann (Ed.), *Psycholinguistics: Critical concepts, Vol II* (pp. 638-679). London: Routledge. (Reprinted from *Journal of Memory and Language*, 1990, *29*, 687-715).

- Jared, D., & Kroll, J. F. (2001). Do bilinguals activate phonological representations in one or both of their languages when naming words? *Journal of Memory and Language*, *44*, 2-31.
- Pexman, P. M., Lupker, S. J., & Jared, D. (2001). Homophone effects in lexical decision. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *27*, 139-156.
- Chateau, D., & Jared, D. (2000). Exposure to print and word recognition processes. *Memory & Cognition*, *28*, 143-153.
- Jared, D., Levy, B. A., & Rayner, K. (1999). The role of phonology in the activation of word meanings during reading: Evidence from proofreading and eye movements. *Journal of Experimental Psychology: General*, *128*, 219-264.
- Jared, D. (1997). Evidence that strategy effects in word naming reflect changes in output timing rather than changes in processing route. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *23*, 1424-1438.
- Jared, D. (1997). Spelling-sound consistency affects the naming of high-frequency words. *Journal of Memory and Language*, *36*, 505-529.
- Jared, D., & Seidenberg, M. S. (1991). Does word identification proceed from spelling to sound to meaning? *Journal of Experimental Psychology: General*, *120*, 358-394.
- Jared, D., McRae, K., & Seidenberg, M. S. (1990). The basis of consistency effects in word naming. *Journal of Memory and Language*, *29*, 687-715.
- McRae, K., Jared, D., & Seidenberg, M. S. (1990). On the roles of frequency and lexical access in word naming. *Journal of Memory and Language*, *29*, 43-65.
- Jared, D., & Seidenberg, M. S. (1990). Naming multisyllabic words. *Journal of Experimental Psychology: Human Perception and Performance*, *16*, 92-105.
- Butler, B. E., Jared, D., & Hains, S. (1984). Reading skill and the use of orthographic knowledge by mature readers. *Psychological Research*, *46*, 337-353.

### **Presentations:**

- Jared, D. *Early influences on morphological priming effects*. Psychonomic Society, New Orleans November, 2018.
- Titone, D., Vingron, N., Palma, P., Gulifer, J., Whitford, V., Friesen, D., & Jared, D. *Do bilinguals exhibit cross-language syntactic activation during bilingual reading? Evidence for adjective-noun and pronoun constructions*. Psychonomic Society, New Orleans November, 2018.

- Pan, X., & Jared, D. *The effect of linguistic labels on object categorization and perception*. Psychonomic Society, New Orleans November, 2018.
- Jared, D., Friesen, D., Whitford, V. Ward, O., & Titone, D. *Cross-language activation of meaning by phonology in sentence reading*. The 11<sup>th</sup> International Conference on the Mental Lexicon, Edmonton, AB, September, 2018.
- Pan, X., & Jared, D. *The effects of Chinese word structure on categorization and perception: Evidence from ERPs*. The 11<sup>th</sup> International Conference on the Mental Lexicon Mental Lexicon, Edmonton, AB, September, 2018.
- Matsuki, E., Hino, Y., & Jared, D. *How do Japanese-English bilinguals process word meanings of translation-equivalent words?* Canadian Association for Japanese Language Education Conference, London, ON, August, 2018.
- Jared, D., Friesen, D. C., Whitford, V., Ward, O., & Titone, D. *The impact of individual differences on cross-language activation of meaning by phonology*. Canadian Association for Brain, Behaviour, and Cognitive Science, St John's NL, July, 2018.
- Titone, D., Palma, P., Gullifer, J., Vingron, N., Whitford, V., Friesen, D., & Jared, D. *The impact of current non-L1 usage and L2 age of acquisition on executive control in the Simon task among bilingual adults*. Canadian Association for Brain, Behaviour, and Cognitive Science, St John's NL, July, 2018.
- Vingron, N., Palma, P., Gullifer, J., Whitford, V., Friesen, D., Jared, D., & Titone, D. *Individual differences in executive control and language background modulate cross-language syntactic activation during bilingual reading*. Canadian Association for Brain, Behaviour, and Cognitive Science, St John's NL, July, 2018.
- Liu, Y.Y., Vingron, N., Palma, N., Whitford, V., Friesen, D., Jared, D. & Titone, D. *Eye-tracking shows limited evidence of cross-language syntactic activation for direct-object constructions during natural reading*. International Congress of Applied Psychology. Montreal, QC, June, 2018
- Liu, Y.Y., Vingron, N., Palma, N., Whitford, V., Friesen, D., Jared, D. & Titone, D. *Eye-tracking shows limited evidence of cross-language syntactic activation for direct-object constructions during natural reading*. CRBLM Scientific Day. Université du Québec à Montreal, QC, May, 2018.
- Vingron, N., Gullifer, J., Whitford, V., Friesen, D., Jared, D. & Titone, D. *Cross-language syntactic activation during natural reading: Eye movement evidence from adjective-noun constructions*. CRBLM Scientific Day. Université du Québec à Montreal, QC, May, 2018.



- Friesen, D. C., Whitford, V., Titone, D., & Jared, D. *Cross-language phonologically-mediated meaning activation during sentence processing*. Second Symposium on Teaching and Learning Vocabulary, Faculty of Education, University of Western Ontario, London, ON, November, 2017.
- Matsuki, E., Hino, Y., & Jared, D. *Semantic accents in bilinguals: A feature-based approach*. Psychonomic Society, Vancouver, November, 2017.
- Taikh, A. Jouravlev, O., & Jared, D. *Testing the limit of the label feedback hypothesis: The effect of shared verbal labels on perceptual warping*. Psychonomic Society, Vancouver, November, 2017.
- Tiv, M., Gonnerman, L., Whitford, V., Friesen, D., Jared, D., & Titone, D. *Using eye tracking to "figure out" how verb-particle constructions are understood during L1 and L2 reading*. The 19<sup>th</sup> European Conference on Eye Movements, Wuppertal, Germany, August, 2017.
- Vingron, N., Gullifer, J., Whitford, V., Friesen, D., Jared, D., & Titone, D. *Cross-language syntactic activation during natural reading: Eye movement evidence from adjective-noun constructions*. The 19<sup>th</sup> European Conference on Eye Movements, Wuppertal, Germany, August, 2017.
- Jared, D. *Bilingualism and reading development: Canadian perspectives*. Society for the Scientific Study of Reading, Halifax, July 2017.
- Vingron, N., Gullifer, J., Whitford, V., Friesen, D., Jared, D., & Titone, D. *Cross-language syntactic activation during natural reading: Eye movement evidence from adjective-noun constructions*. Canadian Society for Brain, Behaviour, and Cognitive Science, Regina, June, 2016.
- Jared, D. *Readers as statistical learners*. Colloquium presented at the University of Toronto, Scarborough, March, 2017.
- Friesen, D., Jared, D., Whitford, V., & Titone, D. *Phonologically-mediated meaning activation during bilingual sentence processing*. Psychonomic Society, Boston, November, 2016.
- Jared, D., & Jouravlev, O. *Parafoveal preview benefits in Russian-English bilinguals*. Psychonomic Society, Boston, November, 2016.
- Pan, X., & Jared, D. *Conceptual representations in Mandarin-English bilinguals: An ERP study*. Psychonomic Society, Boston, November, 2016.
- Joanisse, M. F., Jared, D., & Jouravlev, O. *Graded semantic similarity effects in morphological decomposition: Evidence from event-related potentials*. Society for the Neurobiology of Language, London, UK, August, 2016.

- Jared, D., Xiong, A., Pan, X., & Jouravlev, O. *Lexical conceptual representations in bicultural bilinguals*. Psychonomic Society, Chicago, November, 2015.
- Jouravlev, O., & Jared, D. *Language labels in bilinguals' L2 impact semantic processing in L1*. Psychonomic Society, Chicago, November, 2015.
- Jouravlev, O., & Jared, D. *Linguistic label feedback hypothesis: Does language impact perception?* Society for the Neurobiology of Language Conference, Chicago, October, 2015.
- Jared, D., & Jouravlev, O. *Semantic effects in morphological processing*. Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, June, 2015.
- Jared, D., Jouravlev, O., & Joanisse, M. *Task and semantic effects in morphological processing*. Psychonomic Society, Long Beach, CA, November, 2014.
- Ando, E., Jared, D., Nakayama, M., & Hino, Y. *Cross-script phonological priming with Kanji primes and English targets*. The 9<sup>th</sup> International Conference on the Mental Lexicon. Niagara-on-the-Lake, ON, September, 2014.
- Jared, D., Ashby, J., Levy, B. A., & Agauas, S. *Phonological activation of word meanings in Grade 5 readers*. Society for the Scientific Study of Reading, Santa Fe, NM, July, 2014.
- Trinh, D., & Jared, D. *The role of the phonological syllable in English word recognition*. Lexical Processing Workshop, London, ON, November, 2013.
- Jouravlev, O., Lupker, S., & Jared, D. *Cross-language phonological activation: Evidence from masked onset priming and ERPs*. Psychonomic Society, Toronto, November, 2013.
- Jared, D., O'Donnell, K., Agauas, S., & Ashby, J. *Phonological activation of word meanings in adult and child readers: Evidence from eye-tracking*. Psychonomic Society, Toronto, November, 2013.
- Ando, E., Matsuki, K., Sheridan, H., & Jared, D. *Are Japanese-English phonological priming effects lexical or sublexical?* Psychonomic Society, Toronto, November, 2013.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Orthographic learning in biliterate children*. Canada-Israel Symposium on Brain Plasticity, Learning, & Education, London, ON, June, 2013.
- Jared, D., Paivio, A., & Poh, R. *Picture naming in Mandarin-English bilinguals: A test of Bilingual Dual Coding Theory*. Psychonomic Society, Minneapolis, MN, November, 2012.
- Trinh, D., & Jared, D. *Do skilled readers use phonological syllables in reading English words? Evidence from ERP*. Psychonomic Society, Minneapolis, MN, November, 2012.

- Hino, Y., Kusunose, Y., Lupker, S. J., & Jared, D. *The processing advantage and disadvantage for homophones in lexical decision tasks*. Psychonomic Society, Minneapolis, MN, November, 2012.
- Zhuravleva, O., & Jared, D. *Reading Russian-English homographs in sentence context*. International Conference on the Mental Lexicon, Montreal, QC, October 2012.
- Cormier, P., Jared, D., Levy, B. A., Wade-Woolley, L. *Biliterate children's discrimination of English and French letter patterns*. Society for the Scientific Study of Reading, Montreal, QC, July, 2012.
- Ando, E. Hino, Y., Nakayama, M., Ida, K., & Jared, D. *Phonological priming in Japanese-English bilinguals: Evidence from lexical decision and ERP*. Canadian Society for Brain, Behaviour, and Cognitive Science, Kingston, ON, June 2012.
- Jared, D. *Biliteracy development in children in French Immersion programs in Canada*. Invited presentation at the conference on Second Language Acquisition: From Brain Plasticity to Cognition, Jerusalem, Israel, May 2012.
- Ando, E., Jared, D., Hino, Y., Nakayama, M., & Ida, K. *Interlingual phonological priming in Japanese-English bilinguals*. Fourth Annual Western Interdisciplinary Student Symposium on Language Research, London, ON, March, 2012.
- Ando, E., Jared, D., Hino, Y., Nakayama, M., & Ida, K. *Interlingual phonological priming in Japanese-English bilinguals*. L. O. V. E. Conference, Niagara Falls, ON, February, 2012.
- Jared, D. *Bilinguals: Two tongues, one mind*. Talk presented at the London Public Library, April, 2010.
- Westmaas, L., Jared, D., & Joanisse, M. F. *ERP correlates of processing semantically transparent versus opaque derivationally suffixed words*. The 7<sup>th</sup> International Conference on the Mental Lexicon, Windsor, ON, July, 2010.
- Jared, D. *Phonological processing in bilingual word recognition*. Invited presentation at The Dyslexia Foundation conference on Dyslexia Across Languages: Orthography and the Brain-Gene-Behavior Link, Taipei, Taiwan, January, 2010.
- Trinh, D., & Jared, D. *Do English readers use orthographic cues to recover phonological syllables? Evidence from ERP*. Psychonomic Society, Boston, MA, November, 2009.
- Friesen, D. C., & Jared, D. *Cross-language phonological activation of meaning in bilinguals*. Psychonomic Society, Boston, MA, November, 2009.
- Jared, D. *Reading ability and disability*. Talk presented to the Thames Valley District School Board Psychologists and Speech Language Pathologists. November, 2009.

- Friesen, D., & Jared, D. *Semantic activation in bilingual word recognition: Evidence from translation and semantic priming*. Canadian Language and Literacy Network Conference on Contextualizing Bilingualism and Bilinguality, Halifax, June, 2009.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *The relationship between home variables and reading ability in French Immersion students*. Canadian Language and Literacy Network Conference on Contextualizing Bilingualism and Bilinguality, Halifax, June, 2009.
- Friesen, D., & Jared, D. *Bilingual semantic activation during sentence processing*. Western Interdisciplinary Symposium on Language Research, London, March, 2009.
- Trinh, D. & Jared, D. *Effect of orthographic clues in activating phonological syllables during reading*. Western Interdisciplinary Symposium on Language Research, London, March, 2009.
- Friesen, D., & Jared, D. *Semantic activation in bilingual word recognition: Evidence from interlingual homophones*. International Conference on Models of Interaction in Bilinguals, Bangor, Wales, October, 2008.
- Haigh, C., & Jared, D. *Phonological priming effects in bilinguals*. International Conference on Models of Interaction in Bilinguals, Bangor, Wales, October, 2008.
- Jared, D. Friesen, D., & Haigh, C. *Cross-language phonological activation in bilingual word naming*. International Conference on Models of Interaction in Bilinguals, Bangor, Wales, October, 2008.
- Friesen, D., & Jared, D. *Exploring the role of semantics in bilingual word recognition: Evidence from interlingual homophones*. Canadian Society for Brain, Behaviour and Cognitive Science, London, ON, June, 2008.
- Trinh, D., & Jared, D. *The role of syllables in the reading of polysyllabic words*. Canadian Society for Brain, Behaviour and Cognitive Science, London, ON, June, 2008.
- Jared, D. *Word recognition processes in bilingual readers*. Invited Colloquium, Linguistics Interdisciplinary Seminar, University of Western Ontario, London, ON, April, 2008.
- Jared, D. *Word recognition processes in bilingual readers*. Invited Colloquium, University of Ghent, Ghent, Belgium, February, 2008.
- Newman, R. L., Jared, D., & Haigh, C. *The role of phonology in activating word meanings: Evidence from ERPs*. Psychonomic Society, Long Beach, CA, November, 2007.
- Jared, D. *Bilingual activation of phonology during word reading*. Invited Address, Rovereto Workshop on Bilingualism, Rovereto, Italy, September, 2007.

- Friesen, D., Rosser, V., & Jared, D. *The role of semantics in bilingual word recognition: Evidence from interlingual homographs and cognates*. Canadian Language and Literacy Research Network Annual Scientific Conference, Calgary, June, 2007.
- Waese, M., & Jared, D. *The role of intervocalic consonants in disyllabic word naming*. Psychonomic Society, Houston, November, 2006.
- Haigh, C., & Jared, D. *Phonological priming effects in bilinguals*. Psychonomic Society, Houston, November, 2006.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Cross-language activation in young bilingual readers*. Society for the Scientific Study of Reading, Vancouver, July, 2006.
- Jared, D. *Becoming biliterate: A longitudinal investigation of reading growth in children in French Immersion*. Invited presentation, Canadian Language and Literacy Research Network Annual Scientific Conference, Charlottetown, June, 2006.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Predicting French Immersion children's growth in French passage reading ability using HLM*. Canadian Language and Literacy Research Network Annual Scientific Conference, Charlottetown, June, 2006.
- Friesen, D., & Jared, D. *Factors influencing cross-language word transfer in bilingual text processing*. Psychonomic Society, Toronto, November, 2005.
- Haigh, C., & Jared, D. *Interlingual homophone effects in bilinguals*. Psychonomic Society, Toronto, November, 2005.
- Haigh, C., & Jared, D. *The activation of phonological representations by bilinguals while reading silently: Evidence from interlingual homophones*. Fourth Lexical Processing Workshop, London, ON, November, 2005.
- Haigh, C., & Jared, D. *The activation of phonological representations by bilinguals: Evidence from interlingual homophones*. Canadian Language and Literacy Research Network Annual Scientific Conference, Montreal, June, 2005. Winner of the PhD student poster competition.
- Cormier, P., Jared, D., Levy, B. A., & Wade-Woolley, L. *Which kindergarten skills predict reading achievement in Grade 3 children in French Immersion?* Canadian Language and Literacy Research Network Annual Scientific Conference, Montreal, June, 2005.
- Jared, D. *The development of reading fluency in native English speakers enrolled in French Immersion*. Invited symposium presentation, Society for the Scientific Study of Reading, Toronto, June, 2005.
- Jared, D. *The activation of phonological representations in bilinguals*. Invited symposium presentation, 5<sup>th</sup> International Symposium on Bilingualism, Barcelona, Spain, March, 2005.

- Friesen, D., & Jared, D. *Cross-language transfer of word- and text-level information in fluent reading*. Psychonomic Society, Minneapolis, MN, November, 2004.
- Haigh, C. & Jared, D. *The activation of phonological representations by bilinguals when reading silently*. The 4th International Conference on the Mental Lexicon, Windsor, ON, June, 2004.
- Jared, D., Cormier, P., Wade-Woolley, L., & Levy, B. A. *Pseudoword repetition in Kindergarten predicts second language vocabulary acquisition in Grades 1 and 2*. Society for the Scientific Study of Reading, Amsterdam, Netherlands, June, 2004.
- Jared, D. *Challenges in conducting research on French literacy: French Immersion*. Invited symposium presentation at the Canadian Language and Literacy Research Network Annual Scientific Conference, Montreal, June, 2004.
- Gottardo, A., Cormier, P., Wade-Woolley, L., Jared, D., Geva, E., and Levy, B. A. *The role of oral language proficiency in bilingual reading development*. Canadian Language and Literacy Research Network Annual Scientific Conference, Montreal, June, 2004.
- Jared, D., Cormier, P., Wade-Woolley, L., & Levy, B. A. *Pseudoword repetition in Kindergarten predicts second language vocabulary acquisition in Grade 1*. Canadian Language and Literacy Research Network Annual Scientific Conference, Montreal, June, 2004.
- Jared, D. *Phonological processing in monolingual and bilingual word recognition*. Invited colloquium presented at the Nijmegen Institute for Cognition and Information, University of Nijmegen, Netherlands, May, 2004.
- Jared, D. *The influence of number and summed frequency of word-body neighbors on pseudoword naming*. Psychonomic Society, Vancouver, November, 2003.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Early reading development in French Immersion*. Society for the Scientific Study of Reading, Boulder, CO, June, 2003.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Understanding reading development in second language learners: Relationship between Kindergarten predictors and Grade 1 reading proficiency*. Canadian Language and Literacy Research Network Annual Scientific Conference, Victoria, BC, June, 2003.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Predicting French reading ability in Grade 1 French Immersion students*. Canadian Language and Literacy Research Network Annual Scientific Conference, Victoria, BC, June, 2003.
- Jared, D. *The role of computational models in word recognition research*. Invited paper presentation, Canadian Language and Literacy Research Network Annual Scientific Conference, Victoria, BC, June, 2003.
- Cormier, P., Jared, D., Levy, B. A., & Wade-Woolley, L. (2003, June). *What is phonological*

- awareness? A viewpoint from a study on French immersion.* Canadian Language and Literacy Research Network Annual Scientific Conference, Victoria, BC, June, 2003.
- Levy, B. A., Gong, Z., Evans, M. A., & Jared, D. *Emergence of orthography.* Canadian Language and Literacy Research Network Annual Scientific Conference, Victoria, BC, and Society for the Scientific Study of Reading, Boulder, CO, June, 2003.
- Haigh, C., & Jared, D. *Bilinguals' activation of phonological representations when reading silently.* Psychonomic Society, Kansas City, November, 2002.
- Jared, D. *The frequency x regularity interaction- reversed.* Third Lexical Processing Workshop, Tucson, Arizona, November, 2002.
- Melanson, C., Thibodeau, S., Cormier, P., Jared, D., Levy, B. A., Wade-Wolley, L., Gottardo, A., & Geva, E. *Propriétés psychométriques d'un instrument de mesure de sensibilité phonologique chez des enfants de maternelle inscrits en immersion française.* Société Québécoise pour la Recherche en Psychologie, Trois-Rivieres, Québec, October, 2002.
- Jared, D. *Spelling-sound correspondences in silent reading.* Invited paper presentation at the Canadian Language and Literacy Research Network Project Leaders' Retreat, King City, Ontario, September, 2002.
- Jared, D., & Haigh, C. *Bilinguals' activation of phonological representations from printed words.* The 1<sup>st</sup> Annual UWO Applied Linguistics Conference. London, ON, May, 2002.
- Jared, D., Cormier, P., Levy, B. A., Wade-Woolley, L., Geva, E., & Gottardo, A. *Understanding reading development in second language learners: Project overview and details of phase 1.* Canadian Language and Literacy Research Network Annual General Meeting, Ottawa, May, 2002.
- Evans, M. A., Mansell, J., Shaw, D., Levy, B. A., Gong, Z., & Jared, D. *Emergent literacy: Dimensions, development, and home influences.* Canadian Language and Literacy Research Network Annual General Meeting, Ottawa, May, 2002.
- Knudsen, E., & Jared, D. *Spelling-meaning consistency effects in word recognition.* Psychonomic Society, Orlando, November, 2001.
- Chateau, D., & Jared, D. *Spelling-sound consistency in disyllabic word naming.* Psychonomic Society, New Orleans, November, 2000.
- Chateau, D., & Jared, D. *Masked priming of derivational prefixes.* The 2<sup>nd</sup> International Conference on the Mental Lexicon, Montreal, October, 2000.
- Jared, D., & Szucs, C. *Phonological activation in bilinguals.* The 2<sup>nd</sup> International Conference on the Mental Lexicon, Montreal, October, 2000.

- Knudsen, E. V., & Jared, D. *The influence of stem type and prefix consistency on the processing of prefixed and pseudo-prefixed words*. The 2<sup>nd</sup> International Conference on the Mental Lexicon, Montreal, October, 2000.
- Jared, D. *The role of spelling-sound knowledge in skilled reading, reading development, and dyslexia*. Invited presentation, Neuropsychology Rounds, University Hospital and University of Western Ontario, London, February, 2000.
- Chateau, D., & Jared, D. *Spelling-sound consistency effects in early visual word recognition*. Second Lexical Processing Workshop, Tucson, Arizona, November, 1999.
- Jared, D. *How should the strength of spelling-sound relationships be measured?* Second Lexical Processing Workshop, Tucson, Arizona, November, 1999.
- Knudsen, E. V., & Jared, D. *Strategic emphasis of early information harms comprehension monitoring*. Canadian Psychological Association, Halifax, Nova Scotia, May, 1999.
- Jared, D. *Differences in the relative use of direct and phonological routes depending on reading skill*. Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, June, 1998.
- Jared, D. *The impact of frequency on consistency and regularity effects in word naming*. Psychonomic Society, Philadelphia, Pennsylvania, November, 1997.
- Chateau, D., & Jared, D. *The effects of exposure to print on word recognition processes*. Canadian Society for Brain, Behaviour, and Cognitive Science, Winnipeg, Manitoba, June, 1997.
- Pexman, P. M., Lupker, S. J., Jared, D., Toplak, M., & Rouibah, A. *Homophones, homographs, and irregular words: All phonological effects are not created equal*. Canadian Society for Brain, Behaviour, and Cognitive Science, Winnipeg, Manitoba, June, 1997.
- Jared, D. *Do conflicting spelling-sound relationships in a bilingual's two languages interfere in naming?* Psychonomic Society, Chicago, November, 1996.
- Pexman, P. M., Lupker, S. J., Jared, D., Toplak, M., & Rouibah, A. *Strategically controlling phonology in response to pseudohomophones?* Psychonomic Society, Chicago, November, 1996.
- Jared, D. *Spelling-sound consistency affects the naming of high-frequency words*. Psychonomic Society, Los Angeles, California, November, 1995.
- Jared, D. *Reading skill and the use of phonology to activate word meanings: Evidence from eye movements*. Canadian Society for Brain, Behaviour, and Cognitive Science, Toronto, Ontario, July, 1993.
- Jared, D. *The use of phonological information in word recognition*. Invited colloquium presented



at Laval University, Quebec City, Quebec, December, 1992.

Jared, D., Barnes, L., & Levy, B.A. *Is phonological information used to recognize words in texts?* Canadian Society for Brain, Behaviour, and Cognitive Science, Quebec City, Quebec, June, 1992.

Jared, D. *The role of phonological information in skilled silent reading.* Invited talk presented to the Cognitive Area at the University of Western Ontario, London, ON, April, 1992.

Jared, D., & Seidenberg, M. S. *The role of phonology in the activation of meaning.* Psychonomic Society, San Francisco, November, 1991.

Jared, D. *The use of phonological information by unimpaired adult readers.* Deep Dyslexia 12, London, England, October, 1991.

Seidenberg, M. S., McRae, K., & Jared, D. *Frequency and consistency of spelling-sound correspondences in naming.* Psychonomic Society, Chicago, November, 1988.

Jared, D., & Seidenberg, M. S. *The role of phonology in processing multisyllabic words.* Canadian Psychological Association, Halifax, June 1985.

Butler, B. E., & Jared, D. *Individual differences in word recognition: Parsing skills of good and poor readers.* Canadian Psychological Association, Winnipeg, June, 1983.

### **Editorial Positions:**

Bilingualism: Language and Cognition (Cambridge University Press)

Associate Editor, July 2013- July 2016

Journal of Memory and Language (Elsevier)

Associate Editor, August 2007-July, 2009

Journal of Experimental Psychology: Learning, Memory, and Cognition (APA)

Consulting Editor, July 2002-July 2008

Memory and Cognition (Psychonomic Society)

Consulting Editor, July 2001-Dec. 2004

### **Journal Reviewer:**

Annals of Dyslexia

Applied Psycholinguistics

Bilingualism: Language and Cognition

Brain and Language

Brain Research  
British Journal of Psychology  
Canadian Journal of Experimental Psychology  
Canadian Journal of Psychology  
Canadian Journal of School Psychology  
Canadian Modern Language Review  
Cognition and Instruction  
Cortex  
Developmental Psychology  
Developmental Science  
European Journal of Cognitive Psychology  
Experimental Brain Research  
International Journal of Bilingual Education and Bilingualism  
International Journal of Bilingualism  
Journal of Cognitive Psychology  
Journal of Experimental Child Psychology  
Journal of Experimental Psychology: General  
Journal of Experimental Psychology: Human Perception and Performance  
Journal of Experimental Psychology: Learning, Memory, and Cognition  
Journal of Memory and Language  
Journal of Neurolinguistics  
Journal of Research in Reading  
Language and Cognition  
Language and Cognitive Processes  
Learning and Individual Differences  
Memory and Cognition  
Mental Lexicon  
Neuropsychologia  
PeerJ  
Perception and Psychophysics  
Personality and Individual Differences  
PLoS ONE  
Psychological Assessment  
Psychological Review  
Psychological Science  
Psychonomic Bulletin and Review  
Quarterly Journal of Experimental Psychology  
Reading in a Foreign Language

Scientific Studies of Reading  
Writing Systems

**Grant Reviewer:**

Canadian Language and Literacy Network  
Fonds Wetenschappelijk Onderzoek, Flanders, Belgium  
Israeli Science Foundation  
National Science Foundation (U. S.)  
National Science Foundation-Science of Learning Centers, Site Visit Team  
NSERC  
Scottish Rite Society  
SSHRC

**Other Reviews:**

Cambridge University Press: Proposal for the book “Raising a bilingual child”

**Tenure/Promotion Application Assessor:**

St. Mary’s University (2008)  
St. Mary’s University (2009)  
University of Texas at San Antonio (2009)  
McMaster University (2010)  
University of Pittsburgh (2010)  
Dalhousie University (2012)  
National University of Singapore (2017)  
Hampshire College, MA (2017)  
St. Mary’s University (2018)

**Membership in Scientific Associations:**

Canadian Society for Brain, Behaviour, and Cognitive Sciences, Fellow  
Psychonomic Society, Fellow  
Society for the Scientific Study of Reading

**Professional Meetings: Organizing Contributions**

International Symposium on Bilingualism 12: Scientific Review Committee  
International Conference on the Mental Lexicon: Scientific Review for the 2018 meeting  
International Conference on the Mental Lexicon: Organizing Committee for the 2014 meeting  
Lexical Processing Workshop: Co-Organizer for the 2013, 2005 meetings  
Canadian Society for Brain, Behavior and Cognitive Science: Organizing Committee for  
the 2008 meeting

### **Student Supervision:**

Current Students:

E. Ando, X. Pan – Ph.D.  
M. Mohamed, T. Sguazzin – MSc.

Graduated Students:

Ph. D.

D. Chateau (2001), E. Knudsen (2001), C. Haigh (2007), D.  
Friesen (2009), D. Trinh (2014)

Master's

D. Chateau (1996), E. Knudsen (1996), C. Haigh (2002), D.  
Friesen (2004), M. Waese (2006), D. Trinh (2008), L.  
Westmaas (2010), E. Ando (2012)

B. A. Honours Theses

K. Moore, A. Abdulnour, C. Hoffman, J. Sullivan,  
E. Henderson, T. Sollazzo, T. Wilcox, R. Fyvie, C. Szucs, H.  
Joll, A. Joyce, M. Gagné, C. O'Sullivan, J. Tellis, K. Tottenham,  
C. Chan, R. Poh, K. O'Donnell, N. Nguyen, K. Gauld, L.  
Tallett, A. Xiong, S. Bainbridge, T. Sguazzin, V. Tarasova, A.  
Farmaha, O. Ward

Ph.D. Comp. Project

O. Zhuraleva, A. Bowes, A. Taikh, M. McPhedran, G. Spinelli

Independent Study Projects

C. Baker, T. McMullen, D. Jamieson, C. Holz, C. Chevreau,  
D. - W. Kim

NSERC Summer Students:

M. Mierzwinski, L. Howland, A. Pandolfo

## **Student Advisory Committees:**

### Psychology Department

Master's : E. Goldberg, P. Fraser, E. Luopa, M. McPhedran, C. Moreau,  
P. Pexman, S. Rodger, A. Rosati, E. Stinchcombe, T. Taylor, Y.  
Yuen, T. Zhu

Ph. D. : K. Anglin-Bodrug, J. Boman, A. Bowes, J. Boylan, A.  
Desroches, I. Holloway, S. Khan, E. Nicholls, N. Nosworthy,  
M. McPhedran, N. Noonan, P. Pexman, E. Robertson, J. Specht,  
G. Spinelli, A. Taikh, T. Taylor, A. Wood, H. Yang, S. Zebian,  
O. Zhuravleva

### Faculty of Education

M. Ed. L. Chapman, S. Piacente  
Ph. D. K. Davidson

### Communication Sciences & Disorders

M. Sc. L. Nguyen  
Ph. D. T. Pham

## **Thesis Examining Committees:**

### Psychology Department-UWO

Master's : J. Boman, C. Cristi, M. Eidlitz, E. Golberg, G. Layng, T.  
Macuda, S. McCormick, M. McPhedran, K. Nisbet, J. Perry, P.  
Pexman, C. Racicot, N. Reid, E. Roberston, S. Rodger, A.  
Rosati, K. Santerre, E. Stinchcombe, T. Taylor, A. Wood, Y.  
Yuen

Ph. D. : K. Anglin-Bodrug, M. Boissevain, J. Boman, A. Bowes, D.  
Cann, A. Desroches, D. Ellison, C. Enright, T. Ferretti, O.  
Jouravlev, A. Kielar, E. Nicholls, C. O'Connor, P. Pexman, J.

Perry, E. Robertson, S. Rodger, J. Specht, A. Taikh, T. Taylor,  
J. Tomes, N. Turner, S. Zebian

### Other Faculties-UWO

M. Ed.	I. O'Connor, D. Baker, A. Yu
Ph. D (Ed)	L. Kirkpatrick, P. O'Neill (Chair)
M. Sc. (CSD)	M. McFadden, J. Zarudenec, E. Hamel
Ph. D. (CSD)	C. Allen

### Other Universities

Ph.D.	K. Rastle – Macquarie University, Sydney, Australia, 1997
	B. Hannon – University of Toronto, 2001
	A. Woollams – Macquarie University, Sydney, Australia, 2002
	N. Rahbari – Carleton University, 2008
	H. Sheridan – University of Toronto, 2013
	K. Jasinska – University of Toronto, 2013
	N. Wess – University of New England, Australia, 2014
	V. Xia – University of Sydney, Australia, 2014
	K. Lam – University of Toronto-OISE, 2014
	I. Pivneva – McGill University, 2014
	A. Danguécan – University of Windsor, 2015

### Academic Service:

Cognition Area: Secured funding for, set up, and manage an ERP lab for use by faculty and students in the area

Department: Graduate Affairs, 2017-2018  
Area Chair-Cognition, 2014- 2017  
Space and Facilities, 2016-2018  
Annual Performance Evaluation Committee, 2015- 2016  
Ethics and Subject Pool, 2014-6  
Appointments, 2013-2015

Undergraduate Affairs, 2011-2013  
Undergraduate Academic Offences Officer, 2009-2012  
Annual Performance Evaluation Committee, 2008-2010  
Undergraduate Affairs, 2004-6  
Educational Psychology Area Chair, 2003-4  
Search Committee Chair-Academic Learning Position, 2002-3, 2003-4  
Workload and Resource Planning, 2003-4, 2004-5  
Colloquium Coordinator, 2002-3, 2003-4  
Space and Facilities Committee, 2002-4  
New Appointments Committee, 2000  
Nominations Committee, 1999-2001  
Personnel, Promotion, and Tenure Committee, 1996-1998  
Subjects and Ethics Committee, 1994-1996  
Undergraduate Affairs Committee, 1995-1996  
McClelland Honours Thesis Award Committee, 1994 & 1995  
Educational Psychology Research Seminar Organizer, 1994-1998

Faculty: Executive Committee, 1999-2001  
Academic Review Committee, 1998-2000

University: Convocation Board & Esquire Bedel, 2011-present  
Weldon Library User's Committee, Social Science Faculty  
Representative, 2004-6, 2006-8, 2013-2015  
Faculty of Education Council, Social Science Faculty Representative,  
1996-1998  
Ad Hoc Committee on Tri-Council Ethics Guidelines, 1997  
Faculty of Part-time and Continuing Education Council,  
Social Science Faculty Representative, 1993-1995

External: Ethics Review Board, Fanshawe College, 2014-2017