

October, 2018

Vita

NAME: **Lynne Zarbatany**

OFFICE ADDRESS: Department of Psychology
University of Western Ontario
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EDUCATIONAL BACKGROUND

B.A., McGill University, 1978.
Major: Psychology

M.S., San Diego State University, 1980
Major: Clinical Psychology

Ph.D: University of Utah, 1985
Major: Developmental Psychology

PROFESSIONAL EXPERIENCE:

July 1, 2008-2012 Associate Chair—Undergraduate Affairs, Department of Psychology, University of Western Ontario

July 1, 1992- Associate Professor, University of Western Ontario

Oct. 1985-June 1992 Assistant Professor, University of Western Ontario
Jan. 1985- Sept. 1985 Lecturer, University of Western Ontario

HONORS: 1982-1984 University of Utah Research Fellow

RESEARCH INTERESTS:

Factors affecting formation and maintenance of successful peer relationships in childhood and consequences of peer relationships for development and adjustment. Specific interests include effects of the peer culture on development; friendship, gender differences; aggression and victimization, physical attractiveness, peer cliques, risk taking.

COURSES TAUGHT:

- Child Behavior Change (co-instructed; upper undergraduate level).
- Psychological Assessment (co-instructed; graduate level).
- Psychology of Infancy and Childhood (introductory undergraduate level).
- Developmental Psychology: Basic Principles (introductory undergraduate honors level).
- Social and Emotional Development (undergraduate and graduate level).
- The Development of Interpersonal Relationships (upper level undergraduate).
- Child Development in Cross-Cultural Perspective (upper level undergraduate)
- Developmental Social Cognition (graduate level).
- Peer Relations (undergraduate and graduate level).
- Research Methods in Developmental Psychology (undergraduate and graduate level).
- The Development of the Self (undergraduate and graduate level)
- Preparing for a Career in Psychology (senior graduate level)
- Gender and Social Development (undergraduate and graduate level)
- Bullying and Victimization: Causes, Consequences, and Cures

GRADUATE STUDENT SUPERVISION:

- Teresa Borja-Alvarez, Ph. D (1989). Co-supervised with S. Pepper.
- Kathy Denton, Ph.D (1992).
- Ken Meadows, Ph.D (2003)
- Wendy Ellis, Ph.D (2006).
- Tara Dumas, Ph.D (2011)
- Michal Bak, Ph.D (2015-)

- Janice Kurita, M.A. (1989).
- Michelle Van Brunschot, M.A. (1993).
- Ken Meadows, M.A. (1994).
- Ryanne Conley, M.A. (1997)
- Clara Beissel, M.A. (2000)

Rachel Kotack, MSc (2007)
Megan Kinal, MSc. (2010)
Eugene Ji, MSc. (2011)
Suzanne Seah, MSc. (2013)
Kunio Hessel (2017-)
Christopher Sciberas (2017-)

OTHER PROFESSIONAL ACTIVITIES:

Editorial Board: Canadian Psychology (past member)
Merrill-Palmer Quarterly (Jan. 1997-

Ad hoc Journal Reviewing: *Behavioral Assessment, Developmental Psychology, Child Development, Sex Roles, Social Development, Journal of Early Adolescence, International Journal of Behavioral Development, Psychological Bulletin, Journal of Adolescence, Journal of Youth and Adolescence, Journal of Consulting and Clinical Psychology, Merrill-Palmer Quarterly, Journal of Research on Adolescence, Journal of Sport and Exercise Psychology, Psychological Science, Journal of Personality and Social Psychology.*

Conference Reviewing: SRCD, biennially since 1995
ISSBD, 2002,
SRA, 2014
APA, Division 7, annually since 2014

Grant Reviewing: Social Sciences and Humanities Research Council of Canada, Ontario Mental Health Foundation, Hospital for Sick Children Foundation, National Science Foundation, Canada Council Killam Fellowship, Health Services Utilization and Research Commission, Saskatoon, Saskatchewan.

Associate Chair—Undergraduate Psychology Department, UWO, 2008-2012

Chair Developmental Area, Psychology Department, UWO, 1989-92, 2003-2008, 2012-present

Developmental Area Search Committee, Psychology Department, UWO, 2003-2006; 2011-12

Research, Personnel, and Planning Committee, Psychology

Department, UWO, 1994-1995/

Committees:

University of Utah, Department of Psychology Graduate Committee, 1981-1982.

University

University of Western Ontario Review Board for Non-Medical Research Involving Human Subjects, 1994-97.

University of Western Ontario, Faculty of Graduate Studies Grievance Committee Panel Member, 1995-

University of Western Ontario, National Scholarships Competition, Social Science Sub-Committee, 1996-1998.

University of Western Ontario, Provost's Advisory Committee on Undergraduate Degrees and Programs, 1997-98.

University of Western Ontario, University Disciplinary Appeal Committee, 2001-2007.

Faculty

Faculty of Social Science Executive Committee, UWO, 1988-1991.

Faculty of Social Science Educational Policy Committee, UWO, 2008-12

Department

Associate Chair, Undergraduate, 2008-2012

New Appointments Committee, Psychology Department, UWO, 1987-89, 1991-92, 1995-1997; 2016-2018

Personnel, Promotion, and Tenure Committee, Department of Psychology, UWO, 1988-90.

Educational Psychology Search Committee, Psychology Department Psychology, UWO, 1987-89.

Developmental Psychology Search Committee, Psychology Department, UWO, 1989-1992; 2011

Resource and Personnel Planning Committee, 1990-92, Psychology Department, UWO, 1993-95; Workload and Resource Planning Committee, 2012-14; 2015-17

WRP Ad hoc Committee for Department Plan, 2013-14;
2015-2016.

Nominations Committee, Psychology Department, UWO,
1989-91, 1998-1999, 2002-2004, 2008-2010.

Space Committee, Psychology Department, UWO, 1995-
97, 2002-2004.

Westminster Hall Ad hoc Space Committee, 2014-15

Undergraduate Affairs Committee, Psychology
Department, UWO, 2005-2007; 2008-; 2012-2016

Ad hoc Social Committee, 2014-17
Social Committee, 2017-

Chair, Developmental Area, 2003-2008; 2013-2017

PROFESSIONAL AFFILIATIONS:

Member, Canadian Psychological Association, 1986-1990

Member, American Psychological Association, 1986-2015

Member, Division 7 of APA, 1987-2015

Member, Society for Research in Child Development, 1985-

Member, International Society for the Study of Behavioral Development, 1990-2006

Member, Society for Research on Adolescence, 2003-2006

Member, Association for Psychological Science, 2014-

RESEARCH GRANT HISTORY:

"Modality Preferences in Autistic Children: Assessment and Relationship to Discrimination Learning," 1980. Student Research Grants, U.S. Office of Education, Bureau of Education for the Handicapped, \$6,670. Co-principal investigator with G. Feldman.

"Children's Social Skills," 1983-1984. National Institute of Health Biomedical Research Support Grant, \$2,150. Co-principal investigator with D. P. Hartmann.

"Contextual Analysis of Children's Social Competence." Social Sciences and Humanities Research Council of Canada, 1986-1987, \$20,599.

"Children's Social Behavior: Context and Process." Social Sciences and Humanities Research Council of Canada General Research Fund to the Faculty of Social Sciences, University of Western Ontario, 1987-1988, \$1,000.

"The Peer Context." Social Sciences and Humanities Research Council of Canada, 1988-1990, \$42,594.

Social Sciences and Humanities Research Council of Canada, International Travel Grant. \$900.00, to support travel to Les Arcs, France, for NATO - Advanced Studies Institute: "Social Competence in Developmental Perspective."

"Children's Behavioral Prescriptions for Social Activities." Social Sciences and Humanities Research Council of Canada General Research Fund to the Faculty of Social Sciences, University of Western Ontario, 1988-1989, \$2,000.

"Friends as Collaborators in the Process of Excuse-Making." Social Sciences and Humanities Research Council of Canada General Research Fund to the Faculty of Social Sciences, University of Western Ontario, 1990, \$4,400.

"The Peer Culture." Social Sciences and Humanities Research Council of Canada, 1990-1992, \$44,500.

"Process Analysis of Host Contributions to Peer Group Entry." With S. Pepper. Vice President Research Grant, 1991-1992, \$7,000.

"Context, Gender, and the Development of Interpersonal Skills." With S. Hymel. Social Sciences and Humanities Research Council of Canada, 1992-1995, \$81,000.

"Children's Play Groups." With S. Pepper. Vice President Research Grant, 1993-94, \$6,000.

"Relation of Agency and Communion to Coalition Formation Among Childhood Friends." With S. Pepper. Social Sciences and Humanities Research Council of Canada General Research Fund to the Faculty of Social Sciences, University of Western Ontario, 1995-96, \$4,400.

"Relation of Agency and Communion to Friendship Processes. With S. Pepper and K. Denton. Social Sciences and Humanities Research Council of Canada, 1996-1999, \$56,560.

"Friendship and Attachment." With D. Pederson. Faculty of Social Sciences, The University of Western Ontario, \$2,000, 1999.

"Friendship and Attachment." Alumni Resesarch Awards Program, Faculty of Social Science, The University of Western Ontario, \$3,000, 2001-2002.

"Friendship and Attachment." The U.W.O. Academic Development Fund (Large Grant Competition) With D. Pederson. \$64,192, 2002-2006.

“Friendship and Adjustment.” The UWO Academic Development Fund (Small Grant Competition), \$3,522, 2003.

“Friendship and First Impressions.” The UWO Arts, Humanities, and Social Sciences Fund. \$5,352, 2006-2007.

“Effects of Partner Facial Attractiveness on Impression Formation in Childhood.” Social Sciences and Humanities Research Council of Canada General Research Fund to the Faculty of Social Sciences, University of Western Ontario, 2006-2007, \$4,160.

“Friendship and First Impressions.” The UWO Arts, Humanities, and Social Sciences Fund. \$5,000, 2007-2008.

“Children’s Peer Group Interactions: Implications for Social, Psychological, and Academic Adjustment.” PI: Wendy Ellis, CO-Investigators, X. Chen, L. Zarbatany. Social Sciences and Humanities Research Council of Canada (410 – 634700), \$142,084, 2008-2011.

“Role of Cliques in Peer Victimization” PI: Lynne Zarbatany, SSHRC GRF Funding from the Office of Western’s VP Research: \$10,000, 2016-17.

PUBLICATIONS:

Lamb, M. E., & Zarbatany, L. (1983). Relationships among children. [Review of *Peer relationships and social skills in childhood*, and *Siblings*]. *Science*, 221, 356-357.

Zarbatany, L., Hartmann, D. P., Gelfand, D. M., & Vinciguerra, P. (1985). Gender differences in altruistic reputation: Are they artifactual? *Developmental Psychology*, 21, 97-101.

Zarbatany, L., & Lamb, M. E. (1985). Social referencing as a function of information source: Mothers versus strangers. *Infant Behavior and Development*, 8, 25-33.

Zarbatany, L., Hartmann, D. P., & Gelfand, D. M. (1985). Why does children's generosity increase with age: Susceptibility to experimenter influence, or altruism? *Child Development*, 56, 746-756.

Gelfand, D. M., Ficula, T., & Zarbatany, L. (1986). Prevention of childhood behavior disorders. In B. Edelstein & L. Michelson (Eds.), *Handbook of prevention* (pp. 133-152). New York: Plenum.

Zarbatany, L. (1986). [Review of *Children's peer relations: Issues in assessment and intervention*]. *Behavioral Assessment*, 8, 385-387.

- Acton, H. M., & Zarbatany, L. (1988). Interaction and performance within cooperative groups: Effects on nonretarded children's attitudes toward their mildly mentally retarded peers. *American Journal of Mental Retardation*, 93, 16-23.
- Zarbatany, L., Hartmann, D. P., & Rankin, D. B. (1990). The psychological functions of preadolescent peer activities. *Child Development*, 61, 1067-1080.
- Borja-Alvarez, T., Zarbatany, L., & Pepper, S. (1991). Contributions of male and female guests and hosts to peer group entry. *Child Development*, 62, 1079-1090.
- Kurita, J., & Zarbatany, L. (1991). Teachers' acceptance of strategies for increasing students' achievement motivation. *Contemporary Educational Psychology*, 16, 241-253.
- Zarbatany, L., Ghesquiere, K., & Mohr, K. (1992). A context perspective on early adolescents' friendship expectations. *Journal of Early Adolescence*, 12, 111-126.
- Zarbatany, L. (1993). [Review of *The self as knower: A hero under control*]. *Choice*, May, p. 663.
- Zarbatany, L., & Pepper, S. (1996). The role of the group in peer group entry. *Social Development*, 5, 251-260.
- Denton, K., & Zarbatany, L. (1996). Age differences in support processes in conversations between friends. *Child Development*, 67, 1360-1373.
- Zarbatany, L., Van Brunschot, M., Meadows, K., & Pepper, S. (1996). Effects of friendship and gender on peer group entry. *Child Development*, 67, 2287-2300.
- Zarbatany, L., McDougall, P., & Hymel, S. (2000). Gender-differentiated experience in the peer culture: Links to intimacy in preadolescence. *Social Development*, 9, 62-79.
- Zarbatany, L., Conley, R., & Pepper, S. (2004). Personality and gender differences in friendship needs and experiences in preadolescence and young adulthood. *International Journal of Behavioral Development*, 28, 299-310.
- Ellis, W. E., & Zarbatany, L. (2007). Explaining friendship formation and friendship stability: The role of children's and friends' aggression and victimization, *Merrill-Palmer Quarterly*, 53, 79-104.
- Ellis, W.E., & Zarbatany, L. (2007). Peer group status as a moderator of group influence on children's deviant, aggressive and prosocial behavior. *Child Development*, 78, 1240-1254.
- Zarbatany, L., & Marshall, K. (2015). Are first impressions of unknown children and early adolescents affected by the facial attractiveness of their best friend? *Merrill-Palmer*

Quarterly, 61, 468-485.

- Liu, J., Chen, X., Coplan, R., Ding, X., Zaratany, L., & Ellis, W. E. (2015). Shyness and unsociability and their relations with adjustment in Chinese and Canadian children. *Journal of Cross-Cultural Psychology*, 46, 371–386.
- Chen, X., Liu, J., Ellis, W. E., & Zaratany, L. (2016). Social sensitivity and adjustment in Chinese and Canadian children. *Child Development*, 87, 1115-1129.
- Zhao, S., Chen, X., Ellis, W., & Zaratany, L. (2016). Affiliation with socially withdrawn groups and children's social and psychological adjustment. *Journal of Abnormal Child Psychology*, 44, 1279-1290.
- Zaratany, L., Tremblay, P. F., Ellis, W. E., Chen, X., Kinal, M., & Boyko, L. (2017). Peer clique participation of victimized children: Characteristics and implications for victimization over a school year. *Merrill-Palmer Quarterly*, 63, 485–513.
- Tremblay, P. F., & Zaratany, L. (2017). Self-control. In B. J. Carducci (Editor-in-Chief) & A. Di Fabio, D. H. Saklofske, & C. Stough (Vol. Eds.), *Wiley-Blackwell encyclopedia of personality and individual differences: Vol. III. Personality processes and individual differences*. Hoboken, NJ: John Wiley & Sons.
- Ellis, W., & Zaratany, L. (2017). Understanding processes of peer clique influence in late childhood and early adolescence. *Child Development Perspectives*, 11, 227-232.
- Ellis, W., Zaratany, L., Chen, X., Kinal, M., & Boyko, L. (2018). Peer groups as a context for school misconduct: The moderating role of group interactional style. *Child Development*, 89, 248-263.
- Chen, X., Fu, R., Liu, J., Wang, L., Zaratany, L., & Ellis, W. (2018). Social sensitivity and social, school, and psychological adjustment among children across contexts. *Developmental Psychology*, 54, 1124-1134.
- Zaratany, L., Ellis, W., Chen, X., Kinal, M., & Boyko, L. (submitted, Sept. 2018). The moderating role of clique hierarchical organization on resource control by central clique members.

PRESENTATIONS:

- Feldman, G. I., & Zarbatany, L. F. (1981, April). *Modality preferences in autistic children: Assessment and relationship to discrimination learning*. Paper presented at the meeting of the Western Psychological Association, Los Angeles, CA.
- Zarbatany, L., Hartmann, D. P., Gelfand, D. M., & Ramsey, C. (1982, August). *Ecological validity of experiments on children's charitable behavior*. Paper presented at the meeting of the American Psychological Association, Washington, D.C.
- Zarbatany, L., Hartmann, D. P., Gelfand, D. M., & Vinciguerra, P. (1983, April). *Sex differences in altruistic reputation: Fact or artifact?* Paper presented at the biennial meetings of the Society for Research in Child Development, Detroit.
- Zarbatany, L., & Lamb, M. E. (1983, April). *Social referencing as a function of information source: Mothers versus strangers*. Paper presented at the biennial meetings of the Society for Research in Child Development, Detroit.
- Zarbatany, L., & Hartmann, D. P. (1986, August). *Relations between problem solving, sociometric status, and preference for playmate*. Paper presented at the meeting of the American Psychological Association, Washington, D. C.
- Hartmann, D. P., & Zarbatany, L. (1987, April). *Summarizing sequential interaction data*. Paper presented at the biennial meetings of the Society for Research in Child Development, Baltimore, MD.
- Zarbatany, L., & Acton, H. M. (1987, August). *Improving nonretarded children's attitudes toward their mildly retarded peers*. Paper presented at the meeting of the American Psychological Association, N.Y., N.Y.
- Borja-Alvarez, T., Pepper, S., & Zarbatany, L. (1988, May). *Gender effects on peer group entry*. Paper presented at the biennial meeting of the University of Waterloo, Conference on Child Development, Waterloo, Ontario.
- Zarbatany, L., Rankin, D. B., and Hartmann, D. P. (1988, July). *The preadolescent peer context: Activities and behavioral prescriptions*. Presented at the NATO Advanced Studies Institute: Social Competence in Developmental Perspective, Les Arcs, France.
- Zarbatany, L., & Dillabough, J. (1989, April). *Predicting self-perceived academic and social competence from perceived and actual teacher and parent expectations*. Presented at the biennial meeting of the Society for Research in Child Development, Kansas City, Missouri.
- Zarbatany, L., Lowry, S., & Hartmann, D.P. (1989, April). *Contextual analysis of preadolescents' social goals*. Presented at the biennial meeting of the Society for

Research in Child development, Kansas City, Missouri.

- Zarbatany, L. (1990, March). *The psychological functions of preadolescent peer activities*. Invited colloquium for the Department of Psychology, University of Ottawa.
- Kurita, J. A., & Zarbatany, L. (1990, April). *Teachers' acceptance of strategies for increasing students' achievement motivation*. Presented at the meeting of the American Educational Research Association, Boston, MA.
- Ghesquiere, K., & Zarbatany, L. (1990, May). *A psycho-ethnographic view on preadolescents' romantic preferences*. Presented at the biennial meeting of the University of Waterloo Conference on Child Development, Waterloo, Ontario.
- Dillabough, J., & Zarbatany, L. (June, 1990). *A social paradigm for understanding the development of children's self-perceptions of competence*. Presented at the annual meeting of the Canadian Psychological Association, Ottawa, Ontario.
- Zarbatany, L., Ghesquiere, K., & Mohr, K. (1990, August). *A socio-cultural perspective on preadolescents' friendship expectations*. Presented at the annual meeting of the American Psychological Association, Boston, MA.
- Zarbatany, L. (1990, October). *Developmental change in the peer culture*. Invited colloquium for the Department of Psychology, University of Waterloo.
- Zarbatany, L. (1991, April). *The peer culture*. Invited colloquium for the Department of Psychology, Concordia University.
- Zarbatany, L., & Ghesquiere, K. (1991, April). *Role of male and female friends and strangers in preadolescent peer activities*. Presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Zarbatany, L., & Kurita, J. (1991, April). *Nature of peer activities in preadolescence and adolescence*. Presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Kurita, J. A., & Zarbatany, L. (May, 1992). *Peer contributions to adolescents' identity development*. Presented at the biennial meeting of the University of Waterloo Conference on Child Development, Waterloo, Ontario.
- Zarbatany, L., & Pepper, S. (March, 1993). *Peer group entry: Ins and outs from a peer group perspective*. Presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Van Brunschot, M., Zarbatany, L., & Strang, K. (March, 1993). *Context contributions to gender*

differences in intimacy in preadolescence. Presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

Zarbatany, L. (March, 1993; March 1995). Moderator: *Gender Issues in Peer Relations.* Discussion group held at the biennial Preconference on Peer Relationships, New Orleans, LA.

Van Brunshot, M., & Zarbatany, L. (June, 1994). *The influence of behavior and peer Reputation on preadolescents' impression formation.* Presented at the biennial meetings of the International Society for the Study of Behavioral Development, Amsterdam, The Netherlands.

Zarbatany, L., Van Brunshot, M., Meadows, K., & Pepper, S. (March, 1995). *The effects of friendship on peer group entry.* Presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Meadows, K., Zarbatany, L., & Van Brunshot, M. (March, 1995). *Adolescent peer intimacy as a function of parental warmth, control, and modelling.* Presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Zarbatany, L., Hymel, S., & McDougall, P. (August, 1996). *Gender differentiated experience in the peer culture: Relation to intimacy and psychological functioning in preadolescence.* In T. Cillessen & G. Haselager (Co-Conveners of Symposium), *Gender and Children's Peer Relationships.* Presented at the biennial meetings of the International Society for the Study of Behavioral Development, Quebec City.

Moore, B.H., & Zarbatany, L. (August, 1996). *Effect of friendship on aggressive children's outcome values for aggression and prosocial intentions.* Presented at the biennial meetings of the International Society for the Study of Behavioral Development, Quebec City.

Zarbatany, L., De Groote, S., & Hymel, S. (April, 1997). *A new look at gender differences in friendship exclusivity.* In C. Leaper & J. G. Parker (Co-conveners of Symposium), *Gender dynamics in the features and organization of children's friendships.* Presented at the biennial meetings of the Society for Research in Child Development, Washington, D. C.

Meadows, K. N., Zarbatany, L., Van Brunshot, M. F., & Conley, R. C. (April, 1997). *Personality similarity in preadolescent friendships.* Presented at the biennial meetings of the Society for Research in Child Development, Washington, D. C.

Meadows, K. N., McLuskie, J., Zarbatany, L., & Pepper, S. (1998, May). *Individual differences in children's conflict issues: The role of agency and communion.* Paper presented at the University of Waterloo Biennial Conference on Child Development, Waterloo, Ontario, Canada.

- Meadows, K. N., Zarbatany, L., McLuskie, J., & Pepper, S. (July, 1998). *Individual differences in conflict among preadolescent friends*. Presented at the 15th Meeting of the International Society for the Study of Behavioral Development, Bern, Switzerland.
- Zarbatany, L., Conley, R., & Pepper, S. (July, 1998). *Individual differences in friendship needs: I. Preadolescence*. Presented at the 15th Meeting of the International Society for the Study of Behavioral Development, Bern, Switzerland.
- Pepper, S., Zarbatany, L., Dwyer, T. L., & Cochrane, N. (July, 1998). *Individual differences in friendship needs: II. Late adolescence*. Presented at the 15th Meeting of the International Society for the Study of Behavioral Development, Bern, Switzerland.
- Zarbatany, L. (July, 1998). Discussant for V. Green & A. H. N. Cillessen, Symposium convenors, *The development of cooperation among peers: Individual and contextual influences*. Presented at the 15th Meeting of the International Society for the Study of Behavioral Development, Bern, Switzerland.
- Zarbatany, L., & Conley, R. (April, 1999). *Friendship quality and friendship expectations as a function of aggression, victimization, and peer acceptance*. Presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, New Mexico.
- Zarbatany, L., Larsen, G., Van Brunschot, M., Meadows, K., & Pepper, S. (April, 1999). *Self interest versus friendship: Gender differences in competition and cooperation in a coalition formation task*. In J. Benenson, Chair, *Are girls as competitive as boys? Gender differences in the dynamics of competition and cooperation*. Presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, New Mexico.
- McDougall, P., Hymel, S., & Zarbatany, L. (March, 2000). *Cross-gender friendship in preadolescence: Are there associated benefits?* Presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
- Denton, K., & Zarbatany, L. (April, 2001). *Situational and individual differences in adolescents' support behaviors and preferences*. Presented at the Biennial Meeting of the Society for Research on Child Development, Minneapolis, MN.
- Zarbatany, L., Conley, R., & Pepper, S. (August, 2002). *Gender Differences in Friendship Experiences in Preadolescence and Young Adulthood*. In L. Zarbatany, M. Underwood, & H. M. Trautner (Co-chairs), *Gender and Friendship: Evidence of Two Worlds?* Presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Ottawa, ON.
- Belbin, W., Laszkowski, D., & Zarbatany, L. (April, 2003). *Contributions of friends to children's loneliness*. Presented at the biennial meeting of the Society for Research in

Child Development, Tampa Bay, Florida.

- Belbin, W., & Zarbatany, L. (June, 2003). *Friendship quality in young adulthood: Links to personality and adjustment*. Presented at the annual meeting of the Canadian Psychological Association, Hamilton, Ontario.
- Belbin, W., & Zarbatany, L. (August, 2003). *Friends' adjustment and personality and individual perceptions of friendship quality*. Presented at the annual meeting of the American Psychological Association (APA), Toronto, Ontario.
- Belbin, W., & Zarbatany, L. (June, 2004). *Misery loves company: Friends' influence on psychological adjustment*. Presented at the 65th Annual Canadian Psychological Association (CPA) Convention, St. John's, Newfoundland.
- Zarbatany, L., & Belbin, W. (April, 2005). *Moderators of behavioral risk for victimization: Which aspects of peer experience matter?* Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Zarbatany, L., Belbin, W., & Thurairajah, K. (April, 2005). *Explaining the protective advantage of having aggressive friends for victimized children*. Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Belbin, W., & Zarbatany, L. (April, 2005). *Aggressive and victimized children's experiences of friendship stability and relationship change*. Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Belbin, W., & Zarbatany, L. (April, 2005). *The moderating role of group status on peer socialization of aggressive and deviant behavior*. Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Ellis, W., & Zarbatany, L. (2005). *Using social status to predict early adolescent's deviancy*. Poster presented at "Applications of Social Network Analysis to the Prevention of Substance use and Delinquency," PENN State University.
- Ellis, W., & Zarbatany, L. (2007). *High status group membership: Contributions to preadolescents' feelings of self worth and friendship acquisition*. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Zarbatany, L., & Pederson, D. R. (2007). *Predicting friend-directed social support behavior: Communion versus states-of-mind about parents and friends*. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Zarbatany, L., & Marshall, K. (April, 2009). *Does Having an Attractive Friend Confer*

Advantages in Impression Formation in Childhood and Early Adolescence? Presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Dumas, T., Ellis, W., & Zarbatany, L. (April, 2009). *Observing the Relation Between Adolescent Identity Development and the Quality of Participation in Peer Group Discussion*. Presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Keyfitz, L., & Zarbatany, L. (June, 2009). *Popularity and Relational Aggression*. Presented at the annual meeting of the Canadian Psychological Association, Montreal, QC.

Dumas, T. M., Mahdy, J., Ellis, W. E., Zarbatany, L., & Kinal, M. P. (March, 2010). *Peer Group Social Status and Individual Status Within the Peer Group as Predictors of Adolescent Leadership Styles*. Presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.

Boyko, L., Dumas, T. M., Zarbatany, L., Ellis, W., & Chen, X. (Mar., 2011). *Emotional Adjustment of Child and Early Adolescent Peer Group Members: Does Status Matter?* Presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC.

Dumas, T. M., Ellis, W., & Zarbatany, L. (Mar., 2011). *The Role of the Peer Group in Adolescent Identity Development: A Longitudinal, Observational Study*. Presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC.

Kinal, M. P., Zarbatany, L., Chen, X., & Ellis, W. (Mar., 2011). *Peer Group Influence on Aggression: Are All Group Members Equally Susceptible?* Presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC.

Zarbatany, L., Dumas, T. M., Ellis, W., & Chen, X. (March, 2011). *High Status With Peers as a Predictor of Narcissism in Late Childhood and Early Adolescence*. Presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC.

Dumas, T., & Zarbatany, L. (Mar., 2012). *The Role of Close Friends during Identity-Explorative Discussions in Emerging Adulthood*. Presented at the biennial meeting of the Society for Research in Adolescence, Vancouver, BC.

Boyko, L., Ji, E., Kinal, M., Zarbatany, L., Ellis, W., & Chen, X. (March, 2012). *Is Well-Being Linked to the Hierarchical Organization of Peer Groups in Late Childhood and Early Adolescence?* Presented at the biennial meeting of the Society for Research in Adolescence, Vancouver, BC.

Kinal, M., Zarbatany, L., Boyko, L., Ellis, W., & Chen, X. (March, 2012). *The Role of Peer Clique Status and Within-Clique Hierarchy in Victimization by Peers*. Presented at the biennial meeting of the Society for Research in Adolescence, Vancouver, BC.

- Ji, E., Zarbatany, L., Chen, X., & Ellis, W. (March, 2012). *The Social Behaviour of Shy Children in a Familiar Peer Group Context*. Presented at the biennial meeting of the Society for Research in Adolescence, Vancouver, BC.
- Kinal, M. P. A., Zarbatany, L., Boyko, L. M., Ellis, W., & Chen, X. (Apr., 2013). *Within- and Between-Clique Status Effects on Relational Aggression in Childhood and Early Adolescence*. Presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Zarbatany, L., Tremblay, P., Ellis, W., Kinal, M., Boyko, L., Chen, X., & Ji, E. (March, 2015). *Observing the Interactional Experiences of Victimized Children and Early Adolescents in Their Peer Cliques*. In Paper Session: Understanding Victimization in Context: Cliques, Classrooms, Culture, and Continuity Across Development. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Zarbatany, L., Ellis, W., & Chen, X. *Characterizing the Peer Cliques of Victimized Children and Early Adolescent*. (March, 2015). Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Ellis, W., Zarbatany, L., Chen, X., Boyko, L., & Kinal, M. (March, 2015). *Observed Climate in Peer Cliques and Children's Well-Being*. Poster.
- Bullock, A., Liu, J., Chen, X., Zarbatany, L., Ellis, W., & Coplan, R. (March, 2015). *A Cross-cultural Study on the Relations between Attitude towards Physical Aggression and Children's Wellbeing* Poster.
- Fu, R., Zhao, S., Chen, X., Liu, J., Li, D., Kinal, M., Ellis, W., & Zarbatany, L. (March, 2015). *What Makes a Child Become a Peer Group Leader? A Multilevel Analysis of the Effects of Academic Achievement and Social Functioning*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Ellis, W., Zarbatany, L., Chen, X., Boyko, L., & Kinal, M. (May, 2015). *Peer group climate and children's deviant peer groups*. Poster presented at Association for Psychological Science, 26th Annual Convention, New York City.
- Zarbatany, L., Ellis, W., Chen, X., Kinal, M. & Boyko, L. (April, 2017). *Relation between Social Prominence and Observed Limited Resource Acquisition in Late Children and Early Adolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Ellis, W., Zarbatany, L., Chen, X., Kinal, M. & Boyko, L. (April, 2017). *Observations of positive and negative peer group interactions and children's school misconduct*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Bak, M., & Zarbatany, L. (Apr. 2018). *Risky behavior as a signalling mechanism in adolescence*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.

Bak, M., & Zarbatany, L. (Apr. 2018). *Longitudinal relations between social motives, risky behavior, and social outcomes*. In T. Dumas, symposium organizers, *Will They Ever Grow Out of It? Using Innovative Methods to Examine Social Factors Involved in Emerging Adult Risk Behavior*. Paper presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.

Fu, R., Chen, X., Liu, J., Wang, L., Zarbatany, L., & Ellis, W. (Oct., 2018). *Social sensitivity and social, school, and psychological adjustment in Chinese children*. Poster presented at *Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs*, Philadelphia, PA.

UNPUBLISHED MANUSCRIPTS:

Zarbatany, L. (1980). *Modality preferences in autistic children: Assessment and relationship to discrimination learning*. Unpublished Master's thesis, San Diego State University, San Diego, CA.

Zarbatany, L. (1985). *The effects of motivation on problem solving behavior of popular, average, and rejected children*. Unpublished doctoral dissertation, University of Utah, Salt Lake City, UT.