

Western Clinical Psychology Program – Student Evaluation of Supervisor and Setting.

EVALUATION OF SUPERVISOR

Your overall evaluation of your supervisor (please choose one)

- Inadequate
- Adequate
- Very Good
- Outstanding

Scale for the following Questions:

- Very Poor
- Poor
- Good
- Very Good
- Excellent
- Not Applicable

SUPPORTIVENESS

Supervisor provided an environment of trust that facilitated candid learning

Supervisor recognized my strengths

Supervisor was sensitive to my needs

Supervisor was able to give both positive and critical feedback in a constructive manner

I felt comfortable and at ease during supervision

Supervisor's overall level of supportiveness

Supervisor Supportiveness Comments (if desired):

PROCESS OF SUPERVISION

Supervisor communicated clear expectations of my performance

Supervisor was open to and solicited my feedback about the supervision process

Supervisor encouraged my presentation of questions and case material.

Supervisor respected differences in my style and orientation.

Supervisor facilitated open and candid dialogue about my strengths and weaknesses

Overall quality of the supervision process

Process of Supervision Comments (if desired):

THERAPIST DEVELOPMENT

Supervisor helped me develop my identity and style as a therapist

Supervisor facilitated the development of my conceptual skills

Supervisor helped me find and develop the parts of me that are helpful and healing for clients

Supervisor was able to challenge me on aspects of my style that required further development

Supervisor facilitated my own thinking about my cases and my work

Supervisor's overall facilitation of my professional growth as a therapist

Therapist Development Comments (if desired):

CLINICAL EXPERTISE/SOPHISTICATION

Supervisor exhibited clinical experience and knowledge in supervising my cases

Supervisor helped me understand clinical theory and research as it related to my cases

Supervisor helped me understand research as it related to my cases

Supervisor helped me understand my clients' issues, evidenced in both process and content

Supervisor was able to describe and model alternative specific clinical techniques

Supervisor's overall expertise in the clinical problems and skills being supervised

Clinical Expertise/Sophistication Comments (if desired):

PROFESSIONALISM

Supervisor was dependable and punctual (kept appointments, adhered to our schedule)

Supervisor modeled appropriate ethical standards and monitored my ethical awareness in my training and work

Supervisor established clear boundaries (not parental, peer, or therapeutic)

Supervisor was accessible (could be reached for "as needed" consultation)

Supervisor served as a good role model/mentor

Supervisor provided sufficient supervisory time

Supervisor was responsive to my need for a clinical caseload as specified in the contract

Overall professionalism of the supervisor

Professionalism Comments (if desired):

How strongly would you recommend this supervisor to a fellow student (assuming a training interest and background similar to yours)?

- Not recommend
- Slightly recommend
- Recommend
- Strongly recommend

Please comment briefly on what was **most helpful** about this supervisor/supervision.

What would you have liked **to be different** in this supervision, or what suggestions do you have for improvement?

Any other comments or **advice for future students** with respect to working with this supervisor?

EVALUATION OF PRACTICUM LOCATION

Your overall evaluation of the setting (please choose one):

- Inadequate
- Adequate
- Very Good
- Outstanding

Scale for the following Questions:

- Very Poor
- Poor
- Good
- Very Good
- Excellent

PHYSICAL RESOURCES

Space to see clients and to do paperwork

Access to resources necessary to conduct the work (e.g., computer, printer, internet access, photocopying, testing material, secure storage space.)

Availability of support staff

Access to/ cost of parking

Permitted entry to relevant locked area(s) (If applicable)

Overall quality of physical resources

Comments (if desired) regarding Physical Resources of setting:

CLIENT POPULATION

Opportunities for active clinical involvement

Depth and breadth of clinical training opportunities

Adequate flow of appropriate clients

Degree to which the training experience matched the description of the experience in the practicum supervisor description on the clinical area web page

Overall goodness of fit between training opportunities and my training needs

Overall quality of the client population

Comments (if desired) regarding Client Population of setting:

INTERPROFESSIONALISM

Helped me appreciate my own discipline's roles within an inter-professional team

Increased my comfort in my own skills, knowledge level and limitations, in an inter-professional context

Fostered my understanding of the skills and roles of other health professionals

Fostered my ability to communicate and forge productive relationships with other health care professionals

Overall interprofessional experience

Comments (if desired) on Interprofessionalism of setting:

CLIMATE OF SETTING

Setting's preparedness for students (e.g., availability of keys, IDs, orientation session)

Staff were collegial and collaborative with student

Staff facilitated student's integration into the work environment

Sensitivity to student's needs

Availability of consultation or informal discussions with staff

Opportunity to observe other clinicians

Opportunity to sit in on case conferences, grand rounds, staff meetings, etc.

Measures/procedures in place to ensure student safety

Overall climate of the setting

Comments (if desired) on Climate of setting:

How strongly would you recommend this practicum setting to a fellow student (assuming a training interest and background similar to yours)?

- Not recommend
- Slightly recommend
- Recommend
- Strongly recommend

Please comment briefly on aspects of the practicum setting that were particularly appealing or useful?

What aspect(s) of the practicum setting could be improved, and how?

Any other comments or advice for future students with respect to the setting?