EVALUATION OF SUPERVISOR

Your overall evaluation of your supervisor (please choose one)

○ Inadequate

○ Adequate

○ Very Good

○ Outstanding

Scale for the following Questions:

○ Very Poor

○ Poor

○ Good

○ Very Good

○ Excellent

○ Not Applicable

SUPPORTIVENESS

Supervisor provided an environment of trust that facilitated candid learning

Supervisor recognized my strengths

Supervisor was sensitive to my needs

Supervisor was able to give both positive and critical feedback in a constructive manner

I felt comfortable and at ease during supervision

Supervisor’s overall level of supportiveness

Supervisor Supportiveness Comments (if desired):
PROCESS OF SUPERVISION
Supervisor communicated clear expectations of my performance
Supervisor was open to and solicited my feedback about the supervision process
Supervisor encouraged my presentation of questions and case material.
Supervisor respected differences in my style and orientation.
Supervisor facilitated open and candid dialogue about my strengths and weaknesses
Overall quality of the supervision process
Process of Supervision Comments (if desired):

THERAPIST DEVELOPMENT
Supervisor helped me develop my identity and style as a therapist
Supervisor facilitated the development of my conceptual skills
Supervisor helped me find and develop the parts of me that are helpful and healing for clients
Supervisor was able to challenge me on aspects of my style that required further development
Supervisor facilitated my own thinking about my cases and my work
Supervisor’s overall facilitation of my professional growth as a therapist
Therapist Development Comments (if desired):

CLINICAL EXPERTISE/SOPHISTICATION
Supervisor exhibited clinical experience and knowledge in supervising my cases
Supervisor helped me understand clinical theory and research as it related to my cases
Supervisor helped me understand research as it related to my cases
Supervisor helped me understand my clients’ issues, evidenced in both process and content
Supervisor was able to describe and model alternative specific clinical techniques
Supervisor’s overall expertise in the clinical problems and skills being supervised
Clinical Expertise/Sophistication Comments (if desired):

PROFESSIONALISM
Supervisor was dependable and punctual (kept appointments, adhered to our schedule)
Supervisor modeled appropriate ethical standards and monitored my ethical awareness in my training and work
Supervisor established clear boundaries (not parental, peer, or therapeutic)
Supervisor was accessible (could be reached for “as needed” consultation)
Supervisor served as a good role model/mentor
Supervisor provided sufficient supervisory time
Supervisor was responsive to my need for a clinical caseload as specified in the contract
Overall professionalism of the supervisor
Professionalism Comments (if desired):
How strongly would you recommend this supervisor to a fellow student (assuming a training interest and background similar to yours)?

- Not recommend
- Slightly recommend
- Recommend
- Strongly recommend

Please comment briefly on what was most helpful about this supervisor/supervision.

What would you have liked to be different in this supervision, or what suggestions do you have for improvement?

Any other comments or advice for future students with respect to working with this supervisor?

**EVALUATION OF PRACTICUM LOCATION**

Your overall evaluation of the setting (please choose one):

- Inadequate
- Adequate
- Very Good
- Outstanding

*Scale for the following Questions:*

- Very Poor
- Poor
- Good
- Very Good
- Excellent
PHYSICAL RESOURCES
Space to see clients and to do paperwork
Access to resources necessary to conduct the work (e.g., computer, printer, internet access, photocopying, testing material, secure storage space.)
Availability of support staff
Access to/ cost of parking
Permitted entry to relevant locked area(s) (If applicable)
Overall quality of physical resources
Comments (if desired) regarding Physical Resources of setting:

CLIENT POPULATION
Opportunities for active clinical involvement
Depth and breadth of clinical training opportunities
Adequate flow of appropriate clients
Degree to which the training experience matched the description of the experience in the practicum supervisor description on the clinical area web page
Overall goodness of fit between training opportunities and my training needs
Overall quality of the client population
Comments (if desired) regarding Client Population of setting:

INTERPROFESSIONALISM
Helped me appreciate my own discipline’s roles within an inter-professional team
Increased my comfort in my own skills, knowledge level and limitations, in an inter-professional context
Fostered my understanding of the skills and roles of other health professionals
Fostered my ability to communicate and forge productive relationships with other health care professionals
Overall interprofessional experience
Comments (if desired) on Interprofessionalism of setting:

CLIMATE OF SETTING
Setting’s preparedness for students (e.g., availability of keys, IDs, orientation session)
Staff were collegial and collaborative with student
Staff facilitated student’s integration into the work environment
Sensitivity to student’s needs
Availability of consultation or informal discussions with staff
Opportunity to observe other clinicians
Opportunity to sit in on case conferences, grand rounds, staff meetings, etc.
Measures/procedures in place to ensure student safety
Overall climate of the setting
Comments (if desired) on Climate of setting:
How strongly would you recommend this practicum setting to a fellow student (assuming a training interest and background similar to yours)?

- [ ] Not recommend
- [ ] Slightly recommend
- [ ] Recommend
- [ ] Strongly recommend

Please comment briefly on aspects of the practicum setting that were particularly appealing or useful?

What aspect(s) of the practicum setting could be improved, and how?

Any other comments or advice for future students with respect to the setting?